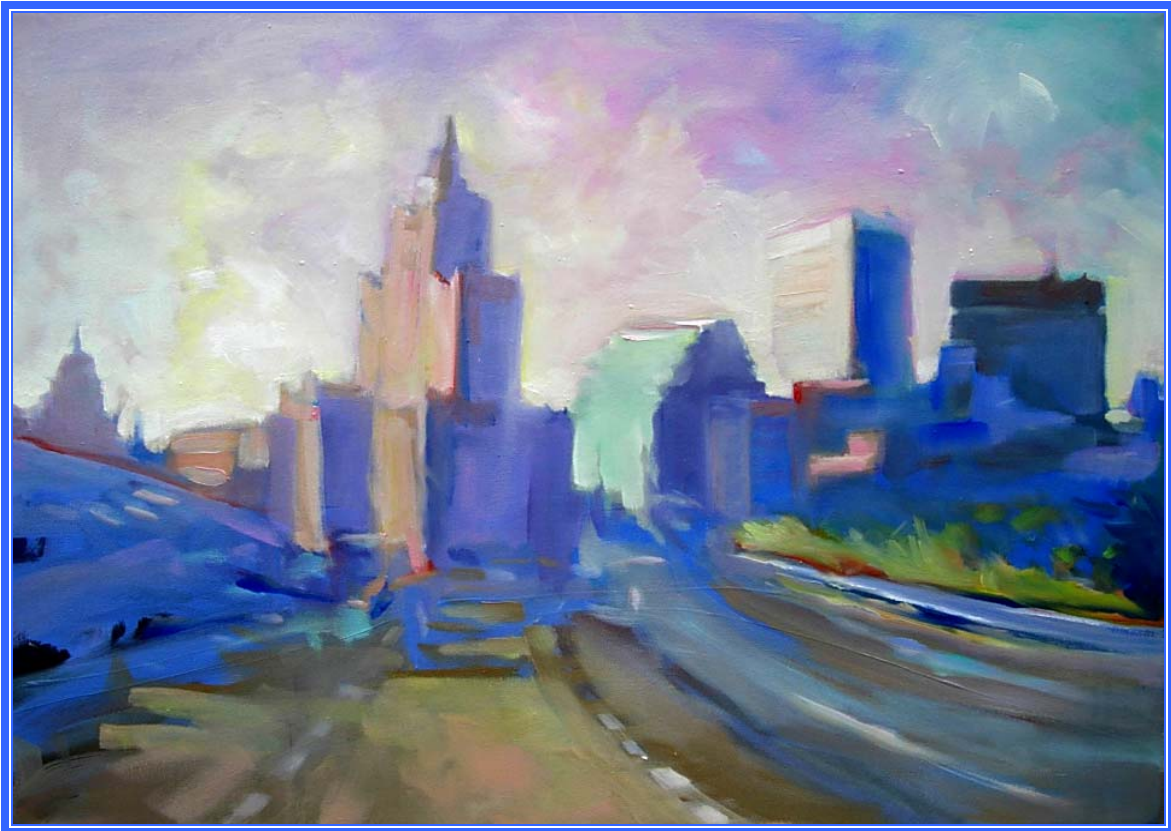


State of Rhode Island and Providence Plantations

# Budget



## Fiscal Year 2009

Donald L. Carcieri, Governor

# The Agency

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## Department of Elementary and Secondary Education

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### Agency Operations

The Commissioner, under the direction of the Board of Regents for Elementary and Secondary Education, heads the R.I. Department of Elementary and Secondary Education (RIDE). He makes certain that RIDE pursues its mission: to lead and support schools and communities in ensuring that all students achieve at the high levels needed to lead fulfilling and productive lives, to compete in academic and employment settings, and to contribute to society. This mission statement has been included in the Governor's Comprehensive Education Strategy, and it has been given legal and fiscal force through the Governor and the Legislature's passage in 1997 of The Rhode Island Student Investment Initiative (R.I.G.L. 16-7.1).

### Agency Objectives

To fulfill this mission, RIDE, led by the Commissioner of Education, under the direction of the Board of Regents for Elementary and Secondary Education, has adopted these goals:

#### ***Maintaining high expectations for all students***

- Encouraging all districts to use the statewide curriculum to lead students to meet or exceed grade-level and grade-span expectations
- Ensuring that state and local assessments serve as improvement measures in districts, schools, and classrooms
- Guaranteeing that all students are engaged and supported and that they have access to multiple pathways that will lead them to graduate ready for work or for continued education
- Seeing that urban districts have the resources and support needed to implement proven strategies for success that result in high levels of student proficiency

#### ***Establishing stability and coherence in the Rhode Island system of public education***

- Ensuring that school funding is fair and predictable and that it supports student learning needs; that it drives efficiencies, accountability, and innovation; and that and it reflects strong local and state commitment to education
- Ensuring that school boards, superintendents, administrators, principals, and teachers work together to develop educational goals and strategies with a clear understanding of their roles, responsibilities, and authorities

#### ***Empowering professional educators in every district, school, and classroom***

- Ensuring that administrators have the appropriate support and authority needed to help students improve in each district and school
- Ensuring that teachers have the support and incentives necessary for continuous professional advancement

### Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization of RIDE.

# The Budget

## Department of Elementary and Secondary Education

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures by Program</b>					
Admin. of Comprehensive Educ. Strategy	199,257,092	195,840,281	204,064,620	214,492,690	215,449,224
Davies Career and Technical Center	14,295,358	14,884,707	16,763,293	16,427,311	17,133,914
Rhode Island School for the Deaf	6,453,261	6,750,506	7,175,715	6,853,562	6,894,825
Metropolitan Career and Technical School	8,814,528	10,406,952	11,487,734	11,487,734	12,302,546
Education Aid	646,836,444	678,584,502	681,996,354	680,841,632	681,755,222
Central Falls School District	41,240,905	43,795,409	43,795,411	43,416,222	45,109,273
Housing Aid	46,623,676	46,814,982	52,861,510	49,663,976	56,996,248
Teacher Retirement	54,537,733	70,286,753	78,071,710	80,225,355	94,785,822
<b>Total Expenditures</b>	<b>\$1,018,058,997</b>	<b>\$1,067,364,092</b>	<b>\$1,096,216,347</b>	<b>\$1,103,408,482</b>	<b>\$1,130,427,074</b>
<b>Expenditures By Object</b>					
Personnel	45,414,148	46,753,938	51,709,849	55,571,830	53,190,150
Operating Supplies and Expenses	12,324,093	11,678,785	13,865,727	11,905,987	12,114,497
Aid To Local Units Of Government	949,325,123	1,000,779,183	1,013,041,907	1,020,659,549	1,050,940,801
Assistance, Grants and Benefits	10,045,987	7,302,755	16,113,584	13,636,439	12,561,979
<b>Subtotal: Operating Expenditures</b>	<b>\$1,017,109,351</b>	<b>\$1,066,514,661</b>	<b>\$1,094,731,067</b>	<b>1,101,773,805</b>	<b>1,128,807,427</b>
Capital Purchases and Equipment	949,646	724,431	1,485,280	1,509,677	1,494,647
Debt Service	-	-	-	-	-
Operating Transfers	-	125,000	-	125,000	125,000
<b>Total Expenditures</b>	<b>\$1,018,058,997</b>	<b>\$1,067,364,092</b>	<b>\$1,096,216,347</b>	<b>\$1,103,408,482</b>	<b>\$1,130,427,074</b>
<b>Expenditures By Funds</b>					
General Revenue	834,246,326	888,448,124	909,429,659	906,392,019	930,464,291
Federal Funds	180,108,204	174,313,592	178,395,910	188,634,265	191,008,411
Restricted Receipts	3,496,007	4,432,359	7,149,893	7,131,008	7,714,372
Other Funds	208,460	170,017	1,240,885	1,251,190	1,240,000
<b>Total Expenditures</b>	<b>\$1,018,058,997</b>	<b>\$1,067,364,092</b>	<b>\$1,096,216,347</b>	<b>\$1,103,408,482</b>	<b>\$1,130,427,074</b>
<b>FTE Authorization</b>	<b>339.1</b>	<b>332.2</b>	<b>335.2</b>	<b>332.0</b>	<b>330.0</b>
<b>Agency Measures</b>					
Minorities as a Percentage of the Workforce	10.0%	11.0%	13.0%	13.0%	11.0%
Females as a Percentage of the Workforce	74.6%	74.6%	71.0%	71.0%	74.6%
Persons with Disabilities as a Percentage of the Workforce	6.5%	6.5%	4.0%	4.0%	6.5%

# The Program

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## **Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy**

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### **Program Operations**

Through its Administration of the Comprehensive Education Strategy (ACES), RIDE provides leadership and support for the entire elementary and secondary education system in Rhode Island and ensures that the mission established by the Board of Regents, the Governor, and the Legislature is implemented. RIDE provides this leadership and support through its various offices: Adult and Career and Technical Education, Instruction and Assessment, Finance, Middle & High School Reform, Network & Information Systems, Policy (Commissioner's Office), Progressive Support & Intervention, Diverse Learners, and Educator Quality & Certification. All RIDE offices work in consort to advocate for a coherent public policy on education, enhance local capacity to improve teaching and learning, sustain an effective accountability system, and build innovative partnerships that create positive change.

### **Program Objectives**

Increase the ability of schools to use information and analyses as part of the school-improvement planning process; work with schools and districts to improve the quality and timeliness of all data collection; maintain a comprehensive education-information system that integrates local and state data; increase professional development opportunities for all educators.

Ensure that all schools and districts meet all annual measurable objectives in both English language arts and mathematics. Work directly with districts that fail to do so, offering support and, if necessary, intervention strategies, with particular attention to the urban school districts and to the student population of English-language learners.

In consort with other New England states, develop and implement grade-level and grade-span expectations for core subjects and develop appropriate assessments to measure student proficiency; improve the attendance rates, high-school graduation rate, and rate of participation on state assessments so as to meet all annual measurable objectives.

Implement the new Rhode Island Diploma System, with its proficiency-based graduation requirements.

Develop, in consort with other state agencies and working through the Adult Literacy Task Force, a plan for improved adult education and workforce readiness.

### **Statutory History**

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization and functions of RIDE.

# The Budget

## Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures By Subprogram</b>					
Commissioner's Office	2,312,027	2,337,122	2,651,386	2,529,525	2,382,988
Finance	39,048,755	40,661,133	41,449,879	44,128,138	44,456,431
Network and Information System	2,467,898	2,323,828	3,511,488	2,386,618	2,023,531
Progressive Support and Intervention	58,988,237	56,518,267	55,984,946	61,587,717	65,571,766
Teacher Certification	17,549,969	16,298,973	16,300,858	17,785,600	18,138,003
Assessment & Accountability	8,648,138	8,044,820	8,978,531	9,856,809	7,781,412
Instruction	7,785,690	6,384,952	7,972,867	8,203,465	7,701,778
Special Populations	48,041,484	47,101,102	49,452,721	48,803,029	49,372,296
Middle/High School Reform	6,530,556	7,254,633	6,844,795	7,723,605	6,962,584
Adult Basic Education	7,884,338	8,915,451	10,917,149	11,488,184	11,058,435
<b>Total Expenditures</b>	<b>\$199,257,092</b>	<b>\$195,840,281</b>	<b>\$204,064,620</b>	<b>\$214,492,690</b>	<b>\$215,449,224</b>
<b>Expenditures By Object</b>					
Personnel	25,956,339	25,991,701	29,804,922	33,296,810	30,875,930
Operating Supplies and Expenses	7,340,986	7,813,645	8,939,235	8,212,435	8,419,513
Aid To Local Units Of Government	155,765,426	155,119,684	149,117,136	159,135,174	163,569,270
Assistance, Grants and Benefits	9,779,498	6,671,624	15,798,767	13,439,383	12,464,923
<b>Subtotal: Operating Expenditures</b>	<b>\$198,842,249</b>	<b>\$195,596,654</b>	<b>\$203,660,060</b>	<b>\$214,083,802</b>	<b>\$215,329,636</b>
Capital Purchases and Equipment	414,843	243,627	404,560	408,888	119,588
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$199,257,092</b>	<b>\$195,840,281</b>	<b>\$204,064,620</b>	<b>\$214,492,690</b>	<b>\$215,449,224</b>
<b>Expenditures By Funds</b>					
General Revenue	19,985,239	20,243,744	22,416,614	21,672,874	20,074,751
Federal Funds	177,354,920	172,099,385	175,671,609	186,863,216	189,382,311
Restricted Receipts	1,871,493	3,451,266	5,689,897	5,670,100	5,992,162
Other Funds	45,440	45,886	286,500	286,500	-
<b>Total Expenditures</b>	<b>\$199,257,092</b>	<b>\$195,840,281</b>	<b>\$204,064,620</b>	<b>\$214,492,690</b>	<b>\$215,449,224</b>
<b>Program Measures</b>					
Percent of Adults Enrolled in Workforce					
Investment Act Funded Adult Ed Classes					
<u>Who Achieve Competency at the Next Literacy Level</u>					
<i>Adult Basic Education</i>	20.0%	27.0%	21.0%	21.0%	23.0%
<i>Adult Secondary Education</i>	16.0%	17.0%	25.0%	25.0%	27.0%
English for Speakers of Other Languages	30.0%	33.0%	35.0%	35.0%	37.0%
Percent of High School Parents Reporting that the School Engages Parents on School Committees such as Curriculum, Budget & School Improvement					
	38.0%	37.0%	38.0%	38.0%	39.0%
High School Students Reporting that they Experience Integrated & Interdisciplinary Instruction					
	2.5	2.5	2.6	2.6	2.7

# The Program

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## **Department of Elementary and Secondary Education Davies Career and Technical School**

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### **Program Operations**

With respect to career and technical education, the Davies M. Davies Jr. Career-Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

### **Program Objectives**

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

### **Statutory History**

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

# The Budget

## Department of Elementary and Secondary Education Davies Career and Technical School

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures By Object</b>					
Personnel	12,176,032	12,688,287	13,768,605	13,492,431	13,912,347
Operating Supplies and Expenses	1,605,104	1,533,492	1,725,135	1,627,341	1,639,573
Aid To Local Units Of Government	219,989	221,841	198,433	210,000	210,185
Assistance, Grants and Benefits	-	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$14,001,125</b>	<b>\$14,443,620</b>	<b>\$15,692,173</b>	<b>\$15,329,772</b>	<b>\$15,762,105</b>
Capital Purchases and Equipment	294,233	441,087	1,071,120	1,097,539	1,371,809
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$14,295,358</b>	<b>\$14,884,707</b>	<b>\$16,763,293</b>	<b>\$16,427,311</b>	<b>\$17,133,914</b>
<b>Expenditures By Funds</b>					
General Revenue	12,985,225	13,599,431	14,571,572	14,047,723	14,537,841
Federal Funds	1,286,748	1,159,609	1,237,336	1,425,079	1,356,073
Restricted Receipts	10,360	1,536	-	-	-
Other Funds	13,025	124,131	954,385	954,509	1,240,000
<b>Total Expenditures</b>	<b>\$14,295,358</b>	<b>\$14,884,707</b>	<b>\$16,763,293</b>	<b>\$16,427,311</b>	<b>\$17,133,914</b>
<b>Program Measures</b>					
Percentage of Davies Students Who Drop-Out	2.1%	2.5%	4.0%	4.0%	4.0%

# The Program

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## Department of Elementary and Secondary Education Rhode Island School for the Deaf

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### Program Operations

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the hearing- and/or speech-impaired children of Rhode Island. The Board of Regents, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are hearing- and/or speech-impaired and thus require special services. Children are eligible for services from birth to age 21.

### Program Objectives

Improve learning outcomes for hearing- and/or speech-impaired students, including those with additional disabilities, by providing diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools.

Provide support services to the families of hearing- and/or speech-impaired students.

### Statutory History

Title 16 Chapter 24, Section 1-11 of the Rhode Island General Laws refers to the Rhode Island School for the Deaf.



# The Budget

## Department of Elementary and Secondary Education Rhode Island School for the Deaf

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures By Object</b>					
Personnel	5,824,992	6,249,815	6,664,008	6,371,742	6,412,873
Operating Supplies and Expenses	325,307	394,867	387,290	381,514	381,646
Aid To Local Units Of Government	-	-	-	-	-
Assistance, Grants and Benefits	66,489	66,107	114,817	97,056	97,056
<b>Subtotal: Operating Expenditures</b>	<b>\$6,216,788</b>	<b>\$6,710,789</b>	<b>\$7,166,115</b>	<b>\$6,850,312</b>	<b>\$6,891,575</b>
Capital Purchases and Equipment	236,473	39,717	9,600	3,250	3,250
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$6,453,261</b>	<b>\$6,750,506</b>	<b>\$7,175,715</b>	<b>\$6,853,562</b>	<b>\$6,894,825</b>
<b>Expenditures By Funds</b>					
General Revenue	6,064,415	6,422,553	6,807,792	6,570,993	6,624,798
Federal Funds	238,851	327,953	367,923	270,970	270,027
Other Funds	149,995	-	-	11,599	-
<b>Total Expenditures</b>	<b>\$6,453,261</b>	<b>\$6,750,506</b>	<b>\$7,175,715</b>	<b>\$6,853,562</b>	<b>\$6,894,825</b>
<b>Program Measures</b>					
Percentage of Deaf Students who Drop-Out	0.0%	0.0%	3.0%	3.0%	3.0%

# The Program

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## **Department of Elementary and Secondary Education Metropolitan Career and Technical School**

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### **Program Operations**

The Metropolitan Regional Career and Technical Center (the "Met School") is now in its 10th year of operation. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

### **Program Objectives**

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student.

Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

### **Statutory History**

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

# The Budget

## Department of Elementary and Secondary Education Metropolitan Career and Technical School

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures By Object</b>					
Personnel	-	-	-	-	-
Operating Supplies and Expenses	-	-	-	-	-
Aid To Local Units Of Government	8,814,528	10,406,952	11,487,734	11,487,734	12,302,546
Assistance, Grants and Benefits	-	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$8,814,528</b>	<b>\$10,406,952</b>	<b>\$11,487,734</b>	<b>\$11,487,734</b>	<b>\$12,302,546</b>
Capital Purchases and Equipment	-	-	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$8,814,528</b>	<b>\$10,406,952</b>	<b>\$11,487,734</b>	<b>\$11,487,734</b>	<b>\$12,302,546</b>
<b>Expenditures By Funds</b>					
General Revenue	8,814,528	10,406,956	11,487,734	11,487,734	12,302,546
<b>Total Expenditures</b>	<b>\$8,814,528</b>	<b>\$10,406,956</b>	<b>\$11,487,734</b>	<b>\$11,487,734</b>	<b>\$12,302,546</b>
<b>Program Measures</b>					
Percentage of Metropolitan School Students Who Drop-Out	2.2%	2.6%	2.5%	2.5%	2.5%

# The Program

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## Department of Elementary and Secondary Education Education Aid

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### Program Operations

The State of Rhode Island provides direct support to public schools and public-school students through state aid. State aid consists of ten categories of funds distributed to school districts on a monthly basis: General Aid (16-7.1-15); Student Equity Investment Fund (16-7.1-8); Early Childhood Investment Fund (16-7.1-11); Student Technology Investment Fund (16-7.1-12); Language Assistance Investment Fund (16-7.1-9); Targeted Aid (16-7.1-16); Full Day Kindergarten Aid (16-7.1-11.1); Vocational Equity Investment Fund (16-7.1-19); Group Home Aid (16-64-1.1); and the Professional Development Investment Fund (16-7.1-10).

Additional state aid is distributed to districts once a year for specific purposes, e.g., textbooks and school breakfast. Education Aid also includes aid to support charter schools as well as funding used at the state level in support of schools for accountability (e.g., SALT visits), state professional-development activities, and progressive support and intervention. In addition, money is provided to Hasbro Children's Hospital on an annual basis. A major component of education aid is the funds provided to districts and schools that are in Corrective Action or Intervention Status, under the terms of the federal No Child Left Behind Act. These funds are used for Progressive Support & Intervention activities (16-7.1-5) and are used primarily in the urban districts in the state.

### Program Objectives

State aid will be linked through school-district strategic planning efforts to activities that increase student performance in reading, language arts, and mathematics.

School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

### Statutory History

Title 16 of the Rhode Island General Laws establishes and provides for the organization and functions of the department. Title 16, Chapters 7 through 47 of the Rhode Island General Laws refers to education aid.

# The Budget

## Department of Elementary and Secondary Education Education Aid

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures By Object</b>					
Personnel	1,456,785	1,824,135	1,472,314	2,410,847	1,989,000
Operating Supplies and Expenses	3,052,696	1,936,781	2,814,067	1,684,697	1,673,765
Aid To Local Units Of Government	642,122,866	674,133,562	677,509,973	676,521,088	677,967,457
Assistance, Grants and Benefits	200,000	565,024	200,000	100,000	-
<b>Subtotal: Operating Expenditures</b>	<b>\$646,832,347</b>	<b>\$678,459,502</b>	<b>\$681,996,354</b>	<b>\$680,716,632</b>	<b>\$681,630,222</b>
Capital Purchases and Equipment	4,097	-	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	-	125,000	-	125,000	125,000
<b>Total Expenditures</b>	<b>\$646,836,444</b>	<b>\$678,584,502</b>	<b>\$681,996,354</b>	<b>\$680,841,632</b>	<b>\$681,755,222</b>
<b>Expenditures By Funds</b>					
General Revenue	643,994,605	676,878,300	679,417,316	679,307,142	680,033,012
Federal Funds	1,227,685	726,645	1,119,042	75,000	-
Restricted Receipts	1,614,154	979,557	1,459,996	1,459,490	1,722,210
<b>Total Expenditures</b>	<b>\$646,836,444</b>	<b>\$678,584,502</b>	<b>\$681,996,354</b>	<b>\$680,841,632</b>	<b>\$681,755,222</b>
<b>Program Measures</b>					
Average Score - English Language Arts - High School - Urban Districts	76.7	78.2	80.0	80.0	80.0
Average Score - English Language Arts - High School - All Other Districts	87.3	86.6	88.0	88.0	88.0
Average Score - Mathematics - High School Level - Urban Districts	58.4	60.3	62.5	62.5	62.5
Average Score - Mathematics - High School - All Other Districts	76.1	76.4	77.0	77.0	77.0
Average Score - English Language Arts - Middle Level - Urban Districts	72.4	73.9	75.5	75.5	77.0
Average Score - English Language Arts - Middle Level - All Other Districts	88.4	88.6	89.0	89.0	89.5
Average Score - Mathematics - Middle School Level - Urban Districts	64.7	66.9	69.0	69.0	71.0
Average Score - Mathematics - Middle School Level - All Other Districts	83.2	83.7	84.2	84.2	85.0
Percentage of RI High School Students who Graduate from the 12th Grade	85.0%	85.2%	86.0%	86.0%	87.0%
Average Annual Attendance Rate for Elementary Schools	94.9%	94.9%	95.0%	95.0%	95.0%
Average Annual Attendance Rate for Middle Schools	93.9%	94.1%	94.0%	94.0%	94.0%

# The Program

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## Department of Elementary and Secondary Education Central Falls School District

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### Program Operations

The Central Falls School District provides a comprehensive educational program for students in grades pre-K–12. The system, which is fully funded by the State, operates under the governance of a Board of Trustees appointed by the Board of Regents. A very high percentage of students are eligible for free lunch; there is broad language, cultural, and racial diversity; a large number of students are eligible for English-as-a-Second-Language (ESL) services. Special Education services are provided to approximately 30 percent of the school population, with the majority of the students receiving services in the least-restrictive environment. The district's mobility rate is very high, and the expenditure for general instruction is below the state average.

### Program Objectives

Improve student performance by providing a comprehensive educational program for students in grades pre-K–12 in the Central Falls School District and by decreasing the number of students who drop out of school.

Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

Provide teachers with ongoing professional-development opportunities geared to school improvement.

Continue to promote community linkages and to engage families, with a focus on their children's learning.

Collaborate with the Children's Cabinet to expand early-childhood care and education programs and services.

### Statutory History

Title 16, Chapter 16, Section 11 of the Rhode Island General Laws refers to the powers of the department after taking over town schools.

# The Budget

## Department of Elementary and Secondary Education Central Falls School District

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures By Object</b>					
Personnel	-	-	-	-	-
Contracted Professional Services	-	-	-	-	-
Aid To Local Units Of Government	41,240,905	43,795,409	43,795,411	43,416,222	45,109,273
Assistance, Grants and Benefits	-	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$41,240,905</b>	<b>\$43,795,409</b>	<b>\$43,795,411</b>	<b>\$43,416,222</b>	<b>\$45,109,273</b>
Capital Purchases and Equipment	-	-	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$41,240,905</b>	<b>\$43,795,409</b>	<b>\$43,795,411</b>	<b>\$43,416,222</b>	<b>\$45,109,273</b>
<b>Expenditures By Funds</b>					
General Revenue	41,240,905	43,795,409	43,795,411	43,416,222	45,109,273
<b>Total Expenditures</b>	<b>\$41,240,905</b>	<b>\$43,795,409</b>	<b>\$43,795,411</b>	<b>\$43,416,222</b>	<b>\$45,109,273</b>
<b>Program Measures</b>					
Percentage of Central Falls Students Who Drop-Out	37.1%	26.0%	25.0%	25.0%	24.0%

# The Program

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## **Department of Elementary and Secondary Education Housing Aid**

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### **Program Operations**

The Department of Elementary and Secondary Education calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all public-school children in the State and to prevent the cost of school housing from interfering with the effective operation of the schools. The program proposes support of school-district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is 30 percent, with bonuses for regional school districts and for projects involving asbestos abatement, handicapped accessibility, and energy-conservation work. Capital repairs, renovations, and new construction are all covered by this program.

### **Program Objectives**

The State will successfully support the capital needs of school districts in an equitable fashion.

### **Statutory History**

Title 16, Chapter 7, Sections 35 through 47 established and describes the operation of the School Housing Aid Reimbursement Program.



# The Budget

## Department of Elementary and Secondary Education Housing Aid

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures By Object</b>					
Personnel	-	-	-	-	-
Operating Supplies and Expenses	-	-	-	-	-
Aid To Local Units Of Government	46,623,676	46,814,982	52,861,510	49,663,976	56,996,248
Assistance, Grants and Benefits	-	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$46,623,676</b>	<b>\$46,814,982</b>	<b>\$52,861,510</b>	<b>\$49,663,976</b>	<b>\$56,996,248</b>
Capital Purchases and Equipment	-	-	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$46,623,676</b>	<b>\$46,814,982</b>	<b>\$52,861,510</b>	<b>\$49,663,976</b>	<b>\$56,996,248</b>
<b>Expenditures By Funds</b>					
General Revenue	46,623,676	46,814,982	52,861,510	49,663,976	56,996,248
<b>Total Expenditures</b>	<b>\$46,623,676</b>	<b>\$46,814,982</b>	<b>\$52,861,510</b>	<b>\$49,663,976</b>	<b>\$56,996,248</b>
<b>Program Measures</b>	NS	NS	NS	NS	NS

# The Program

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## Department of Elementary and Secondary Education Teachers' Retirement

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### Program Operations

Membership in the State Employees' Retirement System for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Funds for the State's contribution to teachers' retirement are appropriated to the Department of Elementary and Secondary Education for transfer to the state retirement fund. The State pays 40 percent of the employer's (i.e., district's) share of the retirement contribution due each year. The employer's share is determined annually, based on actuarial reports produced by the State Employees' Retirement System.

### Program Objectives

Fund the State's contribution to the state retirement system for teachers.

### Statutory History

Title 16, Chapter 13 of the Rhode Island General Laws refers to the teachers' retirement program.

# The Budget

## Department of Elementary and Secondary Education Teacher Retirement

	FY 2006 Actual	FY 2007 Actual	FY 2008 Enacted	FY 2008 Revised	FY 2009 Recommended
<b>Expenditures By Object</b>					
Personnel	-	-	-	-	-
Operating Supplies and Expenses	-	-	-	-	-
Aid To Local Units Of Government	54,537,733	70,286,753	78,071,710	80,225,355	94,785,822
Assistance, Grants and Benefits	-	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$54,537,733</b>	<b>\$70,286,753</b>	<b>\$78,071,710</b>	<b>\$80,225,355</b>	<b>\$94,785,822</b>
Capital Purchases and Equipment	-	-	-	-	-
Debt Service	-	-	-	-	-
Operating Transfers	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$54,537,733</b>	<b>\$70,286,753</b>	<b>\$78,071,710</b>	<b>\$80,225,355</b>	<b>\$94,785,822</b>
<b>Expenditures By Funds</b>					
General Revenue	54,537,733	70,286,753	78,071,710	80,225,355	94,785,822
<b>Total Expenditures</b>	<b>\$54,537,733</b>	<b>\$70,286,753</b>	<b>\$78,071,710</b>	<b>\$80,225,355</b>	<b>\$94,785,822</b>
<b>Program Measures</b>	NS	NS	NS	NS	NS