

072 - ELEMENTARY AND SECONDARY EDUCATION

State-funded High-quality Pre-kindergarten Program Enrollment

The figures below represent the percentage of four-year-old children enrolled in high-quality, state funded pre-kindergarten programs. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	3.00%	7.00%	8.00%	10.00%	12.00%
Actual	3.00%	5.00%	8.00%	0.00%	

Advanced Placement Course Participation

The figures below represent the percentage of high school students participating in College Board AP courses statewide. [Notes: Targets were created in FY16. Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	11.00%	17.00%	19.00%	19.00%	24.00%
Actual	11.00%	12.00%	13.00%	0.00%	

Juniors and Seniors Earning Industry-recognized Credentials

The figures below represent the percentage of juniors and seniors participating in career and technical education programs and earning industry-recognized credentials. [Note: Targets were created in FY16. Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	5.00%	9.00%	10.00%	15.00%	20.00%
Actual	5.00%	4.00%	4.00%	0.00%	

High-quality Proficiency-based Language Program Access

The figures below represent the percentage of students participating in the study of world languages. [Notes: As of January 2, 2017 FY16 & FY17 are still being calculated. Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	37.00%	39.00%	41.00%	43.00%	45.00%
Actual	37.00%	0.00%	0.00%	0.00%	

Grade 3 Reading Performance (PARCC)

The figures below represent the percentage of Grade 3 students meeting or exceeding expectations for reading performance. Fiscal years 2015-2017 reflect PARCC results. Fiscal years 2018-19 reflect RICAS targets. [Notes: 2015 was the first year of the PARCC assessment and a baseline was not created. Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	37.00%	37.40%	41.00%	45.00%	51.00%
Actual	37.00%	40.00%	40.00%	0.00%	

Grade 8 Math Performance

The figures below represent the percentage of Grade 8 students meeting expectations for math performance. Fiscal years 2015-2017 reflect PARCC results. Fiscal years 2018-19 reflect RICAS targets. [Notes: 2015 was the first year of the PARCC assessment and a baseline was not created. Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	12.00%	0.00%	0.00%	39.00%	46.00%
Actual	12.00%	16.00%	15.00%	0.00%	

Grade 8 Science Performance

The figures below represent the percentage of Grade 8 students meeting expectations for science performance. Fiscal years 2015-2017 reflect NECAP results. RIDE will establish targets for future fiscal years in FY19 based on a new assessment aligned to the Next Generation Science Standards. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	22.00%	0.00%	0.00%	0.00%	0.00%
Actual	22.00%	19.00%	21.00%	0.00%	

Grade 10 Reading and Writing Performance

The figures below represent the percentage of Grade 10 students on track to meet "College and Career Ready" Benchmark on the Mathematics section of the College Board's PSAT. FY18 represents the first year of PSAT as a high school assessment and RIDE will establish a baseline targets for future fiscal years in FY19. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	0.00%	0.00%	0.00%	0.00%	0.00%
Actual	0.00%	0.00%	34.00%	0.00%	

Grade 11 Reading and Writing Performance

The figures below represent the percentage of Grade 11 students on track to meet "College and Career Ready" Benchmark on the Mathematics section of the College Board's PSAT. FY18 represents the first year of PSAT as a high school assessment and RIDE will establish targets for future fiscal years in FY19

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	0.00%	0.00%	0.00%	0.00%	0.00%
Actual	0.00%	0.00%	56.00%	0.00%	

Grade 11 Math Performance

The figures below represent the percentage of Grade 10 students on track to meet "College and Career Ready" Benchmark on the Mathematics section of the College Board's PSAT. FY18 represents the first year of PSAT as a high school assessment and RIDE will establish targets for future fiscal years in FY19. [Note: Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	0.00%	0.00%	0.00%	0.00%	0.00%
Actual	0.00%	0.00%	34.00%	0.00%	

Low Income State-funded High-quality Pre-kindergarten Program Enrollment

programs. [Notes: Measurement was established in FY16. Missing values appear as zeros in the measure.]

Frequency: Annual

Reporting Period: State Fiscal Year

	2015	2016	2017	2018	2019
Target	0.00%	8.00%	11.00%	15.00%	17.00%
Actual	0.0%	8.00%	13.00%	0.00%	