

VOLUME III: EDUCATION

**DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION**

Agency Summary

Elementary and Secondary Education

Agency Mission

The mission of the Rhode Island Department of Education (RIDE) is threefold: to lead and support districts, schools, and communities through a unified, strategic direction for education in the state; to use policy, advocacy, and governance structures to create an environment that advances opportunities for all students; and to maintain collaboration and efficiency in the department that enables innovation, agility, and continuous learning.

Agency Description

RIDE's 2022-2027 Strategic Plan, Together Through Opportunity, was developed with input from 2020 student, family and educator SurveyWorks results, LEA leader surveys and feedback, RIDE staff surveys, interviews, and focus groups. With an emphasis on equity, excellence in learning, engaged communities, world class talent and governance structures, the strategic plan aims to improve student and school outcomes statewide and support school leaders, teachers and our families over the next four years. Together Through Opportunity has six priorities that define RIDE's work:

- 1) Equity: Education systems have a responsibility to identify and dismantle the root causes of educational inequity so that all students regardless of race, language, socioeconomic status, ability, or other identities have access to equitable opportunities.
- 2) Excellence in Learning: All students are able to learn and grow. It is the job of educators systemwide to provide tools, opportunities, and environments that support student learning and the development of the whole child.
- 3) Engaged Communities: Decisions and policies are student-centered and therefore will be made by, and in conjunction with, those closest to the student - families, community members, school administrators, and teachers.
- 4) World-Class Talent: Educators and leaders are valued, reflect the rich diversity of Rhode Island, and are instrumental in promoting student success. Educators are professionals who need support to continuously develop skills and knowledge relevant to the students they teach.
- 5) Governance Structures: Governance structures—at the school, district, and state level—are built to serve the needs of students and their communities.

Statutory History

R.I. General Laws § 161 establishes and provides for the organization of RIDE.

Budget

Elementary and Secondary Education

	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
Expenditures by Program					
Administration of the Comprehensive Education Strategy	287,332,109	309,683,095	323,942,325	369,701,227	323,009,300
Davies Career and Technical School	20,373,685	23,153,118	33,325,330	35,573,064	54,317,251
School for the Deaf	8,609,307	9,270,589	9,826,949	10,020,716	9,726,563
Metropolitan Career and Technical School	9,592,007	10,776,565	15,318,792	13,245,868	12,741,033
Education Aid	1,145,033,421	1,272,192,272	1,342,743,202	1,404,665,539	1,270,095,581
Central Falls	47,703,121	48,960,963	60,283,149	59,553,797	53,491,842
School Construction Aid	80,000,000	138,536,507	104,162,946	104,162,946	106,198,555
Teacher Retirement	120,762,805	127,014,082	132,744,129	132,744,129	132,268,922
Total Expenditures	1,719,406,455	1,939,587,191	2,022,346,822	2,129,667,286	1,961,849,047
Expenditures by Object					
Salary and Benefits	45,202,454	46,810,055	51,681,607	51,721,471	52,848,245
Contract Professional Services	59,144,695	68,458,873	85,646,256	91,008,332	92,923,485
Operating Supplies and Expenses	10,421,116	13,783,194	10,792,857	14,476,822	12,029,554
Assistance and Grants	37,810,409	37,882,535	56,379,155	53,893,436	49,105,880
Subtotal: Operating	152,578,675	166,934,657	204,499,875	211,100,061	206,907,164
Capital Purchases and Equipment	1,894,357	1,080,869	13,575,885	14,376,499	33,166,179
Aid to Local Units of Government	1,564,229,677	1,770,436,269	1,803,056,113	1,902,995,990	1,720,641,454
Operating Transfers	703,747	1,135,396	1,214,949	1,194,736	1,134,250
Subtotal: Other	1,566,827,780	1,772,652,534	1,817,846,947	1,918,567,225	1,754,941,883
Total Expenditures	1,719,406,455	1,939,587,191	2,022,346,822	2,129,667,286	1,961,849,047
Expenditures by Source of Funds					
General Revenue	1,328,151,989	1,436,665,777	1,496,382,952	1,496,737,695	1,563,472,718
Federal Funds	350,595,771	454,942,378	464,842,075	567,802,963	312,330,554
Restricted Receipts	39,462,405	47,252,342	47,345,545	50,597,914	53,019,127
Operating Transfers From Other Funds	842,785	555,207	13,417,250	14,169,714	32,967,648
Other Funds	353,504	171,487	359,000	359,000	59,000
Total Expenditures	1,719,406,455	1,939,587,191	2,022,346,822	2,129,667,286	1,961,849,047
FTE Authorization	326.1	326.1	334.1	334.1	337.1

Personnel Agency Summary

Elementary and Secondary Education

	FY 2024		FY 2025	
	FTE	Cost	FTE	Cost
Classified	47.0	2,532,095	48.0	2,560,972
Non-Classified	286.1	29,292,321	288.1	30,012,576
Unclassified	1.0	260,809	1.0	260,809
Subtotal	334.1	32,085,225	337.1	32,834,357
Overtime		55,637		55,637
Seasonal/Special Salaries/Wages		1,309,210		1,142,995
Turnover		(1,826,071)		(1,875,784)
Total Salaries		31,624,001		32,157,205
Benefits				
Contract Stipends		241,496		192,997
FICA		2,450,506		2,513,186
Health Benefits		5,211,610		5,821,676
Payroll Accrual		182,651		185,887
Retiree Health		1,569,472		1,418,517
Retirement		9,413,730		9,506,267
Subtotal		19,069,465		19,638,530
Total Salaries and Benefits	334.1	50,693,466	337.1	51,795,735
Cost Per FTE Position		151,731		153,651
Statewide Benefit Assessment		1,028,005		1,052,510
Payroll Costs	334.1	51,721,471	337.1	52,848,245
Purchased Services				
Buildings and Ground Maintenance		11,000		11,000
Clerical and Temporary Services		82,000		82,000
Information Technology		128,892		128,892
Legal Services		251,700		251,700
Management & Consultant Services		10,000		0
Medical Services		15,250		15,250
Other Contracts		1,577,780		1,077,333
Training and Educational Services		85,860,951		88,699,068
University and College Services		3,070,759		2,658,242
Subtotal		91,008,332		92,923,485
Total Personnel	334.1	142,729,803	337.1	145,771,730
Distribution by Source of Funds				
General Revenue	281.8	51,032,280	284.8	71,332,697
Federal Funds	39.2	47,977,263	39.2	28,106,922
Restricted Receipts	13.1	43,409,886	13.1	46,321,737
Other Funds	0.0	310,374	0.0	10,374
Total All Funds	334.1	142,729,803	337.1	145,771,730

Program Summary

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

Mission

The Rhode Island Department of Elementary and Secondary Education fulfills its leadership role by:

- establishing clear expectations for systems, educators, and students;
- providing systems with the capacity and resources to enable them to meet state expectations;
- ensuring quality assurance and quality control of school-district efforts, through an effective system of indicators, data collection, analysis, and public reporting; and
- leveraging innovative partnerships to ensure fidelity of implementation and to overcome barriers to improvement.

Description

The role of the Department of Elementary and Secondary Education is to ensure that all Rhode Island students are ready for success in college, careers, and life. The Department districts across the state to support world works with schools and class talent in our classrooms, foster excellence in learning for our students, and engage communities so that everyone has a voice in public education. The challenges the State faces in education are significant, but with these challenges come an opportunity. Rhode Island has a strong foundation in place and is well positioned to follow through on a long vision that will ensure high quality educational opportunities for all students. In 2018, the U.S. Department of Education approved Rhode Island's State Plan under the Every Student Succeeds Act (ESSA). This comprehensive plan, shaped with input from educators, state leaders, parents and students, has been nationally recognized for its approach to holding schools accountable, making data transparent and accessible, and engaging communities in meaningful ways. With the ESSA plan as RIDE's guidepost, the Department is shifting from an organization focused on compliance to a more nimble and responsive system that is focused on support.

Statutory History

R.I. General Laws § 16-1 establishes and provides for the organization and functions of RIDE.

Budget

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

Expenditures by Sub Program	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
Accelerating School Performance	154,830	6,205,349	1,784,707	6,632,711	1,780,660
Commissioner's Office	16,555,618	25,765,683	30,829,204	58,996,539	18,451,908
Finance and Operations	99,930,514	64,506,993	76,667,506	66,471,818	68,580,118
Fiscal Integrity & Efficiencies	2,282,893	4,016,654	5,000,000	8,044,852	3,470,228
Innovation	24,694,993	28,144,431	34,121,250	34,175,034	28,296,219
Legal Office	883,451	970,214	1,043,858	1,074,062	1,074,685
School Improvement	308,705	562,265	607,604	816,400	749,145
Teaching and Learning	142,521,105	179,511,505	173,888,196	193,489,811	200,606,337
Total Expenditures	287,332,109	309,683,095	323,942,325	369,701,227	323,009,300
Expenditures by Object					
Salary and Benefits	22,703,776	22,905,575	26,456,379	26,853,515	26,769,264
Contract Professional Services	23,707,256	27,740,693	43,779,858	43,988,975	43,003,103
Operating Supplies and Expenses	3,701,554	5,564,558	4,418,191	5,133,469	5,414,315
Assistance and Grants	27,534,612	27,322,605	39,860,062	38,739,133	26,888,088
Subtotal: Operating	77,647,198	83,533,430	114,514,490	114,715,092	102,074,770
Capital Purchases and Equipment	1,800,062	342,285	15,385	20,385	20,385
Aid to Local Units of Government	207,181,102	224,671,983	208,197,501	253,771,014	219,779,895
Operating Transfers	703,747	1,135,396	1,214,949	1,194,736	1,134,250
Subtotal: Other	209,684,911	226,149,665	209,427,835	254,986,135	220,934,530
Total Expenditures	287,332,109	309,683,095	323,942,325	369,701,227	323,009,300
Expenditures by Source of Funds					
General Revenue	24,724,488	25,901,339	28,924,723	29,004,394	49,074,536
Federal Funds	258,564,318	278,322,978	289,135,648	335,049,588	268,780,037
Restricted Receipts	4,043,303	5,458,778	5,881,954	5,647,245	5,154,727
Total Expenditures	287,332,109	309,683,095	323,942,325	369,701,227	323,009,300

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2024		FY 2025	
		FTE	Cost	FTE	Cost
Classified					
ADMINISTRATIVE OFFICER	0324 A	1.0	58,000	1.0	58,000
ASSISTANT ADMINISTRATIVE OFFICER	0321 A	3.0	186,647	3.0	187,958
ASSISTANT ADMINISTRATIVE OFFICER	0A21 A	1.0	60,588	1.0	60,588
CLERK SECRETARY	0B16 A	5.0	276,440	5.0	276,440
CLERK SECRETARY	3116 A	1.0	45,158	1.0	45,158
DOCUMENT AND IMAGING CENTER TECHNICIAN	0313 A	1.0	54,052	1.0	54,052
INFORMATION SERVICES TECHNICIAN I	0316 A	3.0	184,055	3.0	138,625
INFORMATION SERVICES TECHNICIAN II	0320 A	1.0	53,338	1.0	54,390
RESEARCH TECHNICIAN	0319 A	2.0	110,706	2.0	110,706
SYSTEMS SUPPORT TECHNICIAN II	0321 A	1.0	55,000	1.0	55,000
TECHNICAL SUPPORT SPECIALIST II (UNIX/ NETWORKS)	0332 A	1.0	79,543	1.0	83,130
TECHNICAL SUPPORT SPECIALIST I (UNIX/ NETWORKS)	0328 A	2.0	156,177	2.0	156,177
Subtotal Classified		22.0	1,319,704	22.0	1,280,224
Non-Classified					
ACCOUNTABILITY SPECIALIST	0C42 A	1.0	116,009	1.0	116,009
ADMINISTRATOR, FEDERAL BUDGET	00C52A	1.0	130,335	1.0	130,335
ADMINISTRATOR OF ADULT EDUCATION	0C52 A	1.0	105,832	1.0	105,832
ADULT EDUCATION PROGRAMS SPECIALIST	0C42 A	1.0	104,243	1.0	104,243
ASSESSMENT SPECIALIST	00C42	5.0	521,886	5.0	521,886
ASSOCIATE CHIEF OF STAFF	0001 A	2.0	355,676	2.0	355,676
ASSOCIATE DIRECTOR	0000 A	3.0	359,672	3.0	359,673
CAREER AND TECHNICAL EDUCATION SPECIALIST	0C42 A	2.0	225,260	3.0	315,260
CAREER & TECH EDUC. DATA SPEC.	0C42 A	1.0	105,986	1.0	105,986
CHARTER SCHOOL COORDINATOR	00C42A	1.0	105,939	1.0	105,939
CHIEF	0001 A	4.0	619,277	4.0	619,277
CHIEF LEGAL COUNSEL	0001 A	1.0	164,000	1.0	164,000
CHIEF OF STAFF	0001 A	1.0	153,750	1.0	153,750
CHIEF STRATEGY OFFICER	0000 A	1.0	151,948	1.0	151,948
COMMUNICATIONS DIRECTOR	0001 A	1.0	140,425	1.0	140,425
CONTROLLER	00C43A	1.0	129,659	1.0	129,659
COORD EL EDUCATION PROGRAM	0C42 A	1.0	103,540	1.0	103,540
COORDINATOR, CHILD NUTRITION PROGRAMS	0C42 A	1.0	119,306	1.0	119,306
COORDINATOR, EARLY LEARNING	0C42 A	1.0	109,993	1.0	109,993
COORDINATOR EPP&C	0000 A	1.0	91,225	1.0	91,225
COORDINATOR FEDERAL PROGRAMS	0000 A	1.0	119,413	1.0	119,413

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2024		FY 2025	
		FTE	Cost	FTE	Cost
Non-Classified					
COORDINATOR, IDEA EDUCATION PROGRAM	0000 A	1.0	100,000	1.0	100,000
DATA APPLICATION AND MANAGEMENT SPECIALIST	0C43 A	1.0	106,041	1.0	106,041
DATA COLLECTION AND QUALITY ASSURANCE SPECIALIST	0C42 A	2.0	184,362	2.0	184,362
DATA MANAGEMENT COORDINATOR	0C51 A	1.0	119,264	1.0	119,264
DEPUTY COMMISSIONER	0025 A	2.0	394,667	2.0	394,667
DIRECTOR	0001 A	9.0	1,235,098	9.0	1,235,098
ED FACILITIES PLN/ARCH DES REV	00C43A	1.0	326,049	1.0	326,048
EDUCATION SPECIALIST	00C41A	8.2	1,030,844	8.2	1,030,844
EDUCATION SPECIALIST, EARLY LEARNING	0C41 A	2.0	193,336	1.0	105,560
EDUCATION SPECIALIST, EDUCATOR EXCELLENCE	0C41 A	7.0	643,616	7.0	643,616
EDUCATION SPECIALIST, H&SS	00C41A	1.0	82,000	1.0	82,000
EDUCATION SPECIALIST, LITERACY	00C41A	3.0	295,651	3.0	295,651
EDUCATION SPECIALIST OCCR	0C42 A	4.0	736,607	4.0	652,957
EDUCATION SPECIALIST, SECONDARY REFORM	00C42A	1.0	80,000	1.0	80,000
EDUCATION SPECIALIST, TITLE I	0C41 A	1.0	114,127	1.0	114,127
EXECUTIVE ASSOCIATE	0000 A	2.0	197,312	2.0	197,312
EXECUTIVE ASSOCIATE	0001 A	1.0	87,513	1.0	87,513
EXECUTIVE STAFF ASSISTANT	0001 A	4.0	333,345	4.0	333,345
EXPANDED LEARNING OPPORTUNITIES & SCHOOL HEALTH SPECIALIST	00C42	1.0	120,361	1.0	120,361
FINANCE TELECOMMUNICATIONS SPC	0C43 A	0.1	8,750	0.1	8,750
GRANTS & FINANCE OFFICER	0C41 A	2.0	283,901	2.0	283,901
INSTRUCTIONAL IMPROVEMENT SPECIALIST	0C42 A	1.0	100,000	1.0	100,000
LEGAL COUNSEL/HEARING OFFICER	0001 A	3.0	356,906	3.0	356,906
MATHEMATICS SPECIALIST	00C42A	2.0	178,836	2.0	178,834
MULTI-LINGUAL LEARNER SPECIALIST	0000 A	2.0	182,085	2.0	182,250
MULTI-LINGUAL LEARNER SPECIALIST	00C41A	1.0	90,000	1.0	90,000
NATIONAL & COM SERV PRGRM SPEC	0C42 A	1.0	96,586	1.0	96,586
NUTRITION, SCHOOL HEALTH SPECIALIST	0C42 A	2.0	433,763	2.0	433,763
PC NET/TECH PROGRAM ANALYST	00C43A	1.0	116,794	1.0	116,794
PROGRAMMER / APPLICATIONS DEVELOPER	00C42A	1.0	96,826	1.0	96,826
RESEARCH SPECIALIST	0C43 A	2.0	329,009	2.0	329,009
SCHOOL CONSTRUCTION COORD/ ARCHITECTURAL DESIGN REVIEWER	00C51	1.0	135,880	1.0	135,880
SCHOOL CONSTRUCTION FINANCE SPECIALIST	0C41 A	1.0	117,126	1.0	117,126
SCHOOL HLTH POLCY & PROGRAM SPEC	0C42 A	1.0	263,979	1.0	263,979

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2024		FY 2025	
		FTE	Cost	FTE	Cost
Non-Classified					
SCIENCE AND TECHNOLOGY SPECIALIST	0C41 A	1.0	106,880	1.0	106,880
SPECIAL ASSISTANT (BOE)	0001 A	1.0	137,294	1.0	137,294
SPECIAL ASSISTANT (BOE)	0016 A	1.0	87,513	1.0	87,513
SR. ADVISOR TO THE COMMISSIONER	0000 A	1.0	171,224	1.0	171,224
SR. APPLICATIONS ADMINISTRATOR	00C51	1.0	118,321	1.0	118,321
SR. BUSINESS SYSTEMS ANALYST	0C51 A	1.0	125,242	1.0	125,242
SR. DATABASE ADMINISTRATOR	0C52 A	1.0	110,225	1.0	110,225
SR. DATA SYSTEMS ADMINISTRATOR	00C51	1.0	138,653	1.0	138,653
SR. FINANCE OFFICER/FINANCIAL COMPLIANCE OFFICER	0C43 A	1.0	108,863	1.0	108,863
SR. FINANCE OFFICER FOR BUSINESS MANAGEMENT	0000 A	1.0	126,654	1.0	126,654
SR. FINANCE OFFICER FOR DATA SYSTEMS AND ANALYSIS	0C43 A	3.0	301,289	3.0	301,289
SR. FINANCE OFFICER FOR RESOURCE ALLOCATION AND MANAGEMENT	00C43A	2.0	238,970	2.0	238,970
SR. PROJECT MANAGER	00C51	1.0	132,726	1.0	132,726
SR. QUALITY ASSURANCE SERVICES ADMINISTRATOR	00C42	1.0	128,939	1.0	128,939
SR. WEB APPLICATIONS DEVELOPER	0C52 A	1.0	125,242	1.0	125,242
STEM SPECIALIST	0000 A	1.0	106,880	1.0	106,880
TRANSFORMATION SPECIALIST	00C43	3.0	284,420	3.0	284,420
Subtotal Non-Classified		127.3	15,753,343	127.3	15,672,080
Unclassified					
COMMISSIONER OF ELEMENTARY AND SECONDARY EDUCATION	0F56 F	1.0	260,809	1.0	260,809
Subtotal Unclassified		1.0	260,809	1.0	260,809
Subtotal		150.3	17,333,856	150.3	17,213,113
Transfer Out			(173,198)		(106,181)
Seasonal/Special Salaries/Wages			422,514		254,541
Turnover			(1,104,679)		(968,085)
Total Salaries			16,478,493		16,393,388

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

	FY 2024		FY 2025	
	FTE	Cost	FTE	Cost
Benefits				
Contract Stipends		149,998		101,499
FICA		1,248,597		1,249,464
Health Benefits		2,386,635		2,609,504
Payroll Accrual		96,307		95,530
Retiree Health		898,468		802,128
Retirement		4,944,111		4,867,632
Subtotal		9,724,116		9,725,757
Total Salaries and Benefits	150.3	26,202,609	150.3	26,119,145
Cost Per FTE Position		174,335		173,780
Statewide Benefit Assessment		650,906		650,119
Payroll Costs	150.3	26,853,515	150.3	26,769,264
Purchased Services				
Clerical and Temporary Services		82,000		82,000
Information Technology		123,892		123,892
Legal Services		141,700		141,700
Management & Consultant Services		10,000		0
Other Contracts		1,030,325		514,878
Training and Educational Services		39,530,299		39,482,391
University and College Services		3,070,759		2,658,242
Subtotal		43,988,975		43,003,103
Total Personnel	150.3	70,842,490	150.3	69,772,367
Distribution by Source of Funds				
General Revenue	98.0	22,203,819	98.0	40,997,448
Federal Funds	39.2	46,820,349	39.2	27,146,692
Restricted Receipts	13.1	1,818,322	13.1	1,628,227
Total All Funds	150.3	70,842,490	150.3	69,772,367

Performance Measures

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

High School Graduates Earning Diploma Plus

The figures below represent the percent of high school graduates earning Diploma Plus college credit or an industry credential through Advanced Placement courses, college courses, and/or industry-approved Career and Technical Education credentials. These opportunities allow for students to obtain the skills and real-world experience required by the workforce in priority sectors. Data has a 1 year lag.

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2021	2022	2023	2024	2025
Target	50%	54%	58%	63%	67%
Actual	48%	49%	49%	--	--

Low Income State-funded High-quality Pre-K Enrollment

The figures below represent the percent of four-year-old children from low-income families enrolled in high-quality, state-funded pre-kindergarten programs.

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2021	2022	2023	2024	2025
Target	21%	23%	14%	18%	18%
Actual	12%	14%	14%	--	--

State-funded High-quality Pre-K Enrollment

The figures below represent the percent of four-year-old children enrolled in high-quality, state-funded pre-kindergarten programs.

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2021	2022	2023	2024	2025
Target	20%	22%	20%	24%	24%
Actual	15%	20%	20%	--	--

Student Chronic Absenteeism Rate

The figures below represent the percent of students who are chronically absent in a year (absent for 10 percent or more of the school year).[Note: In 2020, the U.S. Department of Education waived accountability reporting for all states due to the effects of the pandemic, which impacted the 2021 target.]

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2021	2022	2023	2024	2025
Target	--	24%	32%	30%	28%
Actual	27.6%	34.1%	29.0%	--	--

Student Graduation Rate

The figures below represent the state four-year graduation rate. [Note: Graduation rate is an accountability measure reported on a one-year lag. Rhode Island is required to evaluate and publicly report on graduation rate, per federal requirements. In 2020, the U.S. Department of Education waived accountability reporting for all states due to the effects of the pandemic, which impacted the 2021 target.]

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2021	2022	2023	2024	2025
Target	--	85%	87%	89%	89%
Actual	84.0%	83.7%	83.5%	--	--

Program Summary

Elementary and Secondary Education

Davies Career and Technical School

Mission

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future, and decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Description

With respect to career and technical education, the William M. Davies Jr. Career & Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency (LEA) and is governed by a Board of Trustees, with the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Education. The Board of Trustees has the powers and duties of a school committee.

Statutory History

R.I. General Laws § 16-45-1 through §16-45-9 refer to regional vocational schools.

Budget

Elementary and Secondary Education

Davies Career and Technical School

Expenditures by Sub Program	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
Davies Career & Technical Cent	20,373,685	23,153,118	33,325,330	35,573,064	54,317,251
Total Expenditures	20,373,685	23,153,118	33,325,330	35,573,064	54,317,251
Expenditures by Object					
Salary and Benefits	15,220,098	16,407,776	17,271,933	17,237,077	18,044,783
Contract Professional Services	647,678	678,212	561,250	683,706	546,250
Operating Supplies and Expenses	4,446,423	5,601,561	4,336,647	6,453,631	4,822,072
Assistance and Grants	5,015	0	0	0	0
Subtotal: Operating	20,319,213	22,687,550	22,169,830	24,374,414	23,413,105
Capital Purchases and Equipment	54,472	465,569	11,155,500	11,198,650	30,904,146
Subtotal: Other	54,472	465,569	11,155,500	11,198,650	30,904,146
Total Expenditures	20,373,685	23,153,118	33,325,330	35,573,064	54,317,251
Expenditures by Source of Funds					
General Revenue	14,527,084	15,288,310	15,721,293	16,247,204	17,562,853
Federal Funds	688,713	1,852,963	2,069,097	3,375,478	1,287,045
Restricted Receipts	4,565,104	5,854,174	4,448,690	4,864,132	4,667,353
Operating Transfers from Other Funds	592,785	157,671	11,086,250	11,086,250	30,800,000
Total Expenditures	20,373,685	23,153,118	33,325,330	35,573,064	54,317,251

Personnel

Elementary and Secondary Education

Davies Career and Technical School

		FY 2024		FY 2025	
		FTE	Cost	FTE	Cost
Classified					
ACCOUNTANT	0320 A	1.0	51,447	1.0	52,899
ASSISTANT BUILDING AND GROUNDS OFFICER	0324 A	1.0	62,797	1.0	62,797
FISCAL CLERK	0314 A	1.0	43,496	1.0	44,241
GROUNDSKEEPER	0000 A	1.0	42,329	1.0	42,329
INFORMATION AIDE	0315 A	2.0	110,860	2.0	110,860
JANITOR	3109 A	6.0	249,778	6.0	250,338
PERSONNEL AIDE	0319 A	1.0	55,280	1.0	55,353
SENIOR JANITOR	0312 A	1.0	42,253	1.0	42,253
TELEPHONE OPERATOR	0320 A	1.0	40,431	1.0	40,431
Subtotal Classified		15.0	698,671	15.0	701,501
Non-Classified					
ACADEMIC COORDINATOR	0000 A	1.0	119,924	1.0	119,926
ADMINISTRATIVE ASSISTANT	DAV01	1.0	76,574	1.0	76,575
ASSOCIATE DIRECTOR	DAV01	1.0	48,972	1.0	102,500
ASST. BUSINESS COORDINATOR	DAV01	1.0	85,597	1.0	85,597
ASST DIR/PROGRAM SERVICE	DAV01	1.0	150,444	1.0	150,444
BUSINESS MANAGER	DAV01	1.0	100,296	1.0	100,296
BUSINESS/PARTNERSHIP COORDINATOR	DAV01	1.0	71,545	1.0	71,546
COORDINATOR CTE	0000 A	1.0	149,016	1.0	149,015
DEAN	DAV01	1.0	100,000	1.0	100,000
DIRECTOR	DAV01	1.0	173,987	1.0	173,988
DIRECTOR ATHLETICS	DAV01	1.0	76,875	1.0	76,874
DIVERSE POPULATIONS COOR.	DAV01	1.0	120,095	1.0	120,093
EXECUTIVE ASSISTANT	DAV01	1.0	77,243	1.0	77,243
FACILITIES COORDINATOR	DAV01	1.0	95,000	1.0	95,000
GUIDANCE COUNSELOR	DAV01	4.0	386,502	4.0	394,948
HR COORDINATOR	DAV01	1.0	93,787	1.0	93,788
IT COORDINATOR	DAV01	1.0	111,900	1.0	111,901
PR/MARKETING COORDINATOR	DAV01	1.0	81,029	1.0	81,029
SCHOOL-BASED COORDINATOR	DAV01	1.0	78,935	1.0	78,935
SPECIAL POPULATIONS LIAISON	DAV01	1.0	63,345	1.0	63,346
STUDENT DISCIPLINE COORDINATOR	DAV01	1.0	147,360	1.0	147,359
TEACHER	DAV01	81.0	7,165,342	84.0	7,595,792
TEACHER ASSISTANT	DAV01	1.0	43,452	1.0	43,452
TECHNOLOGY TECHNICIAN	DAV01	1.0	75,474	1.0	75,474
Subtotal Non-Classified		107.0	9,692,694	110.0	10,185,121

Personnel

Elementary and Secondary Education

Davies Career and Technical School

	FY 2024		FY 2025	
	FTE	Cost	FTE	Cost
Subtotal	122.0	10,391,365	125.0	10,886,622
Overtime		45,000		45,000
Seasonal/Special Salaries/Wages		877,696		879,454
Turnover		(721,392)		(759,907)
Total Salaries		10,592,669		11,051,169
Benefits				
FICA		861,211		899,748
Health Benefits		1,890,538		2,125,633
Payroll Accrual		60,068		62,499
Retiree Health		469,704		428,937
Retirement		3,111,677		3,210,720
Subtotal		6,393,198		6,727,537
Total Salaries and Benefits	122.0	16,985,867	125.0	17,778,706
Cost Per FTE Position		139,228		142,230
Statewide Benefit Assessment		251,210		266,077
Payroll Costs	122.0	17,237,077	125.0	18,044,783
Purchased Services				
Buildings and Ground Maintenance		10,000		10,000
Information Technology		5,000		5,000
Legal Services		75,000		75,000
Medical Services		3,250		3,250
Other Contracts		410,000		425,000
Training and Educational Services		180,456		28,000
Subtotal		683,706		546,250
Total Personnel	122.0	17,920,783	125.0	18,591,033
Distribution by Source of Funds				
General Revenue	122.0	14,955,519	125.0	15,797,795
Federal Funds	0.0	896,085	0.0	731,123
Restricted Receipts	0.0	2,069,179	0.0	2,062,115
Total All Funds	122.0	17,920,783	125.0	18,591,033

Program Summary

Elementary and Secondary Education

School for the Deaf

Mission

Improve learning outcomes for Deaf and hard of hearing students, including those with additional disabilities, by providing diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools. A Transition Academy is also offered. Provide support services to the families of Deaf and hard of hearing students and their Districts throughout the State.

Description

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the Deaf and hard of hearing children of Rhode Island. The Board of Education, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are Deaf or hard of hearing and thus require specialized services. Children are eligible for services from birth to age 21.

Statutory History

R.I. General Laws § 16261 through § 162612 refer to the Rhode Island School for the Deaf.

Budget

Elementary and Secondary Education

School for the Deaf

Expenditures by Sub Program	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
Operations	8,609,307	9,270,589	9,826,949	10,020,716	9,726,563
Total Expenditures	8,609,307	9,270,589	9,826,949	10,020,716	9,726,563
Expenditures by Object					
Salary and Benefits	7,278,579	7,496,703	7,679,126	7,344,824	7,623,232
Contract Professional Services	621,285	553,504	792,543	1,110,947	920,225
Operating Supplies and Expenses	657,022	919,221	934,337	1,006,478	905,515
Assistance and Grants	12,598	5,096	15,943	35,943	35,943
Subtotal: Operating	8,569,484	8,974,525	9,421,949	9,498,192	9,484,915
Capital Purchases and Equipment	39,823	273,015	405,000	522,524	241,648
Aid to Local Units of Government	0	23,048	0	0	0
Subtotal: Other	39,823	296,063	405,000	522,524	241,648
Total Expenditures	8,609,307	9,270,589	9,826,949	10,020,716	9,726,563
Expenditures by Source of Funds					
General Revenue	7,593,485	7,902,527	8,505,617	8,550,241	8,675,430
Federal Funds	384,424	569,173	312,070	394,282	254,316
Restricted Receipts	577,893	507,413	619,262	568,669	570,169
Operating Transfers from Other Funds	0	232,476	331,000	448,524	167,648
Other Funds	53,504	59,000	59,000	59,000	59,000
Total Expenditures	8,609,307	9,270,589	9,826,949	10,020,716	9,726,563

Personnel

Elementary and Secondary Education

School for the Deaf

		FY 2024		FY 2025	
		FTE	Cost	FTE	Cost
Classified					
ASSISTANT BUILDING AND GROUNDS OFFICER	0324 A	1.0	67,422	1.0	69,077
AUDIO TEST TECHNICIAN	0320 A	3.0	141,620	3.0	156,032
BUILDING AND GROUNDS OFFICER	0328 A	1.0	73,085	1.0	73,085
CLERK SECRETARY	0B16 A	1.0	51,216	1.0	51,216
FISCAL CLERK	0314 A	1.0	46,061	1.0	46,061
INFORMATION AIDE	0315 A	1.0	47,174	1.0	47,174
SENIOR JANITOR	0312 A	2.0	87,142	2.0	88,602
Subtotal Classified		10.0	513,720	10.0	531,247
Non-Classified					
ASL SPECIALIST	RISDT	0.8	88,151	0.8	92,013
ASSISTANT COMMISSIONER	RISDT	1.0	90,218	1.0	92,013
ASST DIR/PROGRAM SERVICE	0000 A	1.0	139,992	1.0	139,992
CURRICULUM & INSTRUCTION SPECIALIST	0000 A	1.0	119,417	1.0	119,417
DIRECTOR	0000 A	1.0	131,926	1.0	137,000
EDUCATION SPECIALIST OCCUPATIONAL THERAPIST	0002 A	1.0	101,771	1.0	101,771
GUIDANCE COUNSELOR	RISDT	1.0	91,718	1.0	93,513
NATIONAL & COMMUNITY SERVICE PROGRAM SPECIALIST	0000 a	1.0	52,222	1.0	70,500
OUTREACH SLP	0001 A	3.0	208,469	3.0	220,321
SOCIAL WORKER	0003 A	1.0	88,145	1.0	88,145
SPECIAL ASSISTANT SPED MANAGER	0000 A	2.0	218,813	2.0	218,813
STAFF ASSISTANT	0000 A	3.0	202,940	3.0	214,051
TEACHER	RISDT	24.0	1,879,895	24.0	1,988,314
TEACHER ASSISTANT	RISDTA	5.0	185,737	6.0	211,827
UNCLASSIFIED	0000 A	1.0	62,815	1.0	62,815
UNCLASSIFIED	0001 A	2.0	184,055	2.0	214,870
Subtotal Non-Classified		48.8	3,846,284	49.8	4,065,375
Subtotal		58.8	4,360,004	59.8	4,596,622
Overtime			10,637		10,637
Seasonal/Special Salaries/Wages			9,000		9,000
Turnover			0		(146,989)
Total Salaries			4,379,641		4,469,270

Personnel

Elementary and Secondary Education

School for the Deaf

	FY 2024		FY 2025	
	FTE	Cost	FTE	Cost
Benefits				
Contract Stipends		91,498		91,498
FICA		327,449		345,294
Health Benefits		901,351		1,029,379
Payroll Accrual		25,269		26,445
Retiree Health		193,472		177,831
Retirement		1,307,097		1,356,846
Subtotal		2,846,136		3,027,293
Total Salaries and Benefits	58.8	7,225,777	59.8	7,496,563
Cost Per FTE Position		122,887		125,361
Statewide Benefit Assessment		119,047		126,669
Payroll Costs	58.8	7,344,824	59.8	7,623,232
Purchased Services				
Buildings and Ground Maintenance		1,000		1,000
Legal Services		35,000		35,000
Medical Services		12,000		12,000
Other Contracts		137,455		137,455
Training and Educational Services		925,492		734,770
Subtotal		1,110,947		920,225
Total Personnel	58.8	8,455,771	59.8	8,543,457
Distribution by Source of Funds				
General Revenue	58.8	7,692,399	59.8	7,811,807
Federal Funds	0.0	260,829	0.0	229,107
Restricted Receipts	0.0	492,169	0.0	492,169
Other Funds	0.0	10,374	0.0	10,374
Total All Funds	58.8	8,455,771	59.8	8,543,457

Program Summary

Elementary and Secondary Education

Metropolitan Career and Technical School

Mission

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation, and by decreasing the number of students who drop out of school. Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student. Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Description

The Metropolitan Regional Career & Technical Center (the Met School) is a state operated high school that is designed to provide an integrated academic and vocational curriculum tailored to the needs of individual students statewide. Approved by a voter referendum in 1994 and enacted into legislation as a career and technical school, the Metropolitan Regional Career and Technical Center (the Met School) opened in the fall of 1996. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Met School is the only RIDE approved innovative career and technical program in the state. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees, with the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Education. The Board of Trustees has the powers and duties of a school committee.

Statutory History

R.I. General Laws § 16-45-1 through § 16-45-9 refer to regional vocational schools.

Budget

Elementary and Secondary Education

Metropolitan Career and Technical School

Expenditures by Sub Program	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
Metropolitan Career & Tech Sch	9,592,007	10,776,565	15,318,792	13,245,868	12,741,033
Total Expenditures	9,592,007	10,776,565	15,318,792	13,245,868	12,741,033
Expenditures by Object					
Capital Purchases and Equipment	0	0	2,000,000	2,634,940	2,000,000
Aid to Local Units of Government	9,592,007	10,776,565	13,318,792	10,610,928	10,741,033
Subtotal: Other	9,592,007	10,776,565	15,318,792	13,245,868	12,741,033
Total Expenditures	9,592,007	10,776,565	15,318,792	13,245,868	12,741,033
Expenditures by Source of Funds					
General Revenue	9,342,007	9,790,163	10,610,928	10,610,928	10,741,033
Federal Funds	0	821,343	2,707,864	0	0
Operating Transfers from Other Funds	250,000	165,059	2,000,000	2,634,940	2,000,000
Total Expenditures	9,592,007	10,776,565	15,318,792	13,245,868	12,741,033

Program Summary

Elementary and Secondary Education

Education Aid

Mission

State aid will be linked through school-district strategic planning efforts through activities that increase student performance in reading, language arts, and mathematics. School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

Description

The State of Rhode Island provides direct financial support to public schools and public school students through education aid. Currently, education aid consists of formula aid distributed to LEAs, including school districts and charter schools; categorical funding outside of the distributed aid; and funds distributed to districts once a year for specific purposes. On July 1, 2011, the department began distributing education aid through a new funding formula. This formula distributes aid to all districts, charters, and state schools, which includes Davies Career and Technical School and the Metropolitan Career and Technical School. Education aid is based on the principle that the money follows the student. Some programs will continue to remain outside of the formula, including group home aid and categorical funds. The education aid funding formula enacted by the General Assembly in June 2010 includes the following components:

- A core instruction per pupil amount for every K12 student;
- A student success factor (40% weight) for every student whose family is at or below one hundred eighty-five percent (185%) of federal poverty guidelines (“poverty status”);
- A state/local share ratio dependent on district property values weighted for median family income and students’ poverty status; and
- Categorical funding outside of the distributed aid (core calculation) for high cost special education, career and technical education, early childhood programs, non-public and regional school district transportation, multi-lingual learners, and stabilization funding to support state schools (Central Falls, Davies, and Met).

Statutory History

R.I. General Laws § 16 establishes and provides for the organization and functions of the department. RIGL § 16-7 through § 16-47 refers to education aid. RIGL § 16-7.2-1 through 16-7.2-10 refers to the calculation of the formula aid.

Budget

Elementary and Secondary Education

Education Aid

Expenditures by Sub Program	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
Education Aid	1,145,033,421	1,272,192,272	1,342,743,202	1,404,665,539	1,270,095,581
Total Expenditures	1,145,033,421	1,272,192,272	1,342,743,202	1,404,665,539	1,270,095,581
Expenditures by Object					
Salary and Benefits	1	1	274,169	286,055	410,966
Contract Professional Services	34,168,476	39,486,464	40,512,605	45,224,704	48,453,907
Operating Supplies and Expenses	1,615,742	1,669,305	1,103,682	887,634	887,652
Assistance and Grants	10,258,186	10,554,834	16,503,150	15,118,360	22,181,849
Subtotal: Operating	46,042,405	51,710,603	58,393,606	61,516,753	71,934,374
Aid to Local Units of Government	1,098,991,017	1,220,481,669	1,284,349,596	1,343,148,786	1,198,161,207
Subtotal: Other	1,098,991,017	1,220,481,669	1,284,349,596	1,343,148,786	1,198,161,207
Total Expenditures	1,145,033,421	1,272,192,272	1,342,743,202	1,404,665,539	1,270,095,581
Expenditures by Source of Funds					
General Revenue	1,023,499,375	1,063,271,511	1,146,299,565	1,146,004,102	1,190,623,956
Federal Funds	90,957,941	173,376,296	159,747,998	218,843,569	36,844,747
Restricted Receipts	30,276,106	35,431,978	36,395,639	39,517,868	42,626,878
Other Funds	300,000	112,487	300,000	300,000	0
Total Expenditures	1,145,033,421	1,272,192,272	1,342,743,202	1,404,665,539	1,270,095,581

Personnel

Elementary and Secondary Education

Education Aid

		FY 2024		FY 2025	
		FTE	Cost	FTE	Cost
Classified					
INFORMATION SERVICES TECHNICIAN I	0016 A	0.0	0	1.0	48,000
Subtotal Classified		0.0	0	1.0	48,000
Non-Classified					
EDUCATION SPECIALIST, EARLY LEARNING	0C41 A	0.0	0	1.0	90,000
ZFTE RECONCILIATION TO AUTHORIZATION (NONCLASSIFIED)	0000 A	3.0	0	0.0	0
Subtotal Non-Classified		3.0	0	1.0	90,000
Subtotal		3.0	0	2.0	138,000
Transfer In			173,198		106,181
Turnover			0		(803)
Total Salaries			173,198		243,378
Benefits					
FICA			13,249		18,680
Health Benefits			33,086		57,160
Payroll Accrual			1,007		1,413
Retiree Health			7,828		9,621
Retirement			50,845		71,069
Subtotal			106,015		157,943
Total Salaries and Benefits		3.0	279,213	2.0	401,321
Cost Per FTE Position			93,071		200,661
Statewide Benefit Assessment			6,842		9,645
Payroll Costs		3.0	286,055	2.0	410,966
Purchased Services					
Training and Educational Services			45,224,704		48,453,907
Subtotal			45,224,704		48,453,907
Total Personnel		3.0	45,510,759	2.0	48,864,873
Distribution by Source of Funds					
General Revenue		3.0	6,180,543	2.0	6,725,647
Restricted Receipts		0.0	39,030,216	0.0	42,139,226
Other Funds		0.0	300,000	0.0	0
Total All Funds		3.0	45,510,759	2.0	48,864,873

Program Summary

Elementary and Secondary Education

Central Falls

Mission

The Central Falls School District is committed to radically changing the structures of our system to ensure all our students are offered a rigorous academic, career preparatory, and social emotional foundation that empowers them to self-advocate as they pursue and succeed in college and career opportunities. Improve student performance by providing a comprehensive educational program for students in grades PK–12 in the Central Falls School District, and decreasing the number of students who drop out of school. Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

VISION

If we develop talent, build systems and raise expectations then we will deconstruct and rebuild the CFSD as a system which is equitable and drives towards excellence and empowerment. Then all students in CFSD will have access to schools that are rated 3, 4 or 5 stars according to the RIDE report card. That rating will represent our vision of providing learning communities where students participate in rigorous and joyful learning that leads to continuous growth and development of their goals and dreams.

Description

The City of Central Falls encompasses a land area of 1.27 square miles and serves a diverse population. Central Falls School District (CFSD) is an urban school district, whose mission is to develop its diverse student population into responsible citizens, effective communicators, innovative problem-solvers, and critical thinkers who are able to fully participate in and positively contribute to society. The School District is committed to the attainment of high standards by all students by ensuring a literacy-rich learning environment and providing results-oriented educational leadership at all levels. The school district's purpose is to provide both elementary and secondary education for the residents of the City of Central Falls. The CFSD budget is created at the district level in accordance with the budget targets provided by RIDE.

Statutory History

R.I. General Laws § 16-11 refers to the powers of the Department when taking administrative control of town schools..

Budget

Elementary and Secondary Education

Central Falls

Expenditures by Sub Program	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
Central Falls School District	47,703,121	48,960,963	60,283,149	59,553,797	53,491,842
Total Expenditures	47,703,121	48,960,963	60,283,149	59,553,797	53,491,842
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Expenditures by Object					
Aid to Local Units of Government	47,702,746	48,961,338	60,283,149	59,553,797	53,491,842
Subtotal: Other	47,702,746	48,961,338	60,283,149	59,553,797	53,491,842
<hr/>					
Total Expenditures	47,702,746	48,961,338	60,283,149	59,553,797	53,491,842
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Expenditures by Source of Funds					
General Revenue	47,702,746	48,961,338	49,413,751	49,413,751	48,327,433
Federal Funds	375	(375)	10,869,398	10,140,046	5,164,409
Total Expenditures	47,703,121	48,960,963	60,283,149	59,553,797	53,491,842

Program Summary

Elementary and Secondary Education

School Construction Aid

Mission

The School Building Authority collaborates with Rhode Island communities to plan, design, build, and create 21st century learning environments that are safe, engaging, and inspiring for our youth. To achieve this goal, the School Building Authority distributes funding in an equitable manner conducive to improving student outcomes.

Description

The RI Department of Elementary and Secondary Education (RIDE) calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all school public school children in the State, and to prevent the cost of school housing from interfering with the effective operation of the schools. The program supports school district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is currently 35.0 percent, with additional bonuses available for regional school districts and for projects involving school safety and security, and energy efficiency and sustainable (green) standards. Capital repairs, renovations, and new construction are all covered by this program.

Statutory History

R.I. General Laws § 16-7-35 through § 16-7-47 established and describes the operation of the School Housing Aid Reimbursement Program. The 2015 General Assembly established a School Building Authority at RIDE to ensure equitable and adequate school housing for all public school children. Added School Building Authority Capital Funds are administered by the Rhode Island Health and Education Building Corporation. This fund provides financial assistance to local education agencies to support the construction or renovation of school buildings.

Budget

Elementary and Secondary Education

School Construction Aid

Expenditures by Sub Program	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
School Housing Aid	80,000,000	138,536,507	104,162,946	104,162,946	106,198,555
Total Expenditures	80,000,000	138,536,507	104,162,946	104,162,946	106,198,555
Expenditures by Object					
Operating Supplies and Expenses	0	28,924	0	995,610	0
Subtotal: Operating	0	28,924	0	995,610	0
Aid to Local Units of Government	80,000,000	138,507,583	104,162,946	103,167,336	106,198,555
Subtotal: Other	80,000,000	138,507,583	104,162,946	103,167,336	106,198,555
Total Expenditures	80,000,000	138,536,507	104,162,946	104,162,946	106,198,555
Expenditures by Source of Funds					
General Revenue	80,000,000	138,536,507	104,162,946	104,162,946	106,198,555
Total Expenditures	80,000,000	138,536,507	104,162,946	104,162,946	106,198,555

Program Summary

Elementary and Secondary Education

Teacher Retirement

Mission

Fund the State's contribution to both the defined-benefit and defined-contribution retirement plans for teachers.

Description

Membership in the Employees' Retirement System of Rhode Island (ERSRI) for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Beginning July 1, 2012, teachers were also required to contribute to a defined contribution retirement plan, currently administered by TIAA-CREF. Funds for the State's contribution to teachers' retirement for both plans are appropriated to the Department of Elementary and Secondary Education. The State pays 40.0 percent of the LEA's (i.e., district's, charter school's, or collaborative) share of the retirement contribution due each year. For the defined benefit plan the state pays its contribution directly to ERSRI. For the defined contribution plan the state reimburses the LEA. For the defined benefit plan the employer's share is determined annually, based on actuarial reports approved by ERSRI. For the defined contribution plan the employer's share is set in R.I. General Laws § 36-10.3.

Statutory History

R.I. General Laws § 16-16 refers to the teachers' retirement program.

Budget

Elementary and Secondary Education

Teacher Retirement

Expenditures by Sub Program	2022 Actuals	2023 Actuals	2024 Enacted Budget	2024 Revised Budget	2025 Recommended
Teacher's Retirement	120,762,805	127,014,082	132,744,129	132,744,129	132,268,922
Total Expenditures	120,762,805	127,014,082	132,744,129	132,744,129	132,268,922
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Expenditures by Object					
Aid to Local Units of Government	120,762,805	127,014,082	132,744,129	132,744,129	132,268,922
Subtotal: Other	120,762,805	127,014,082	132,744,129	132,744,129	132,268,922
Total Expenditures	120,762,805	127,014,082	132,744,129	132,744,129	132,268,922
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Expenditures by Source of Funds					
General Revenue	120,762,805	127,014,082	132,744,129	132,744,129	132,268,922
Total Expenditures	120,762,805	127,014,082	132,744,129	132,744,129	132,268,922