

Performance Measures

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

State-funded High-quality Pre-K Enrollment

The figures below represent the percent of four-year-old children enrolled in high-quality, state-funded pre-kindergarten programs.

	<i>Frequency: Annual</i>		<i>Reporting Period: State Fiscal Year</i>		
	2022	2023	2024	2025	2026
Target	22%	20%	24%	24%	24%
Actual	20%	20%	20%	--	--

Student Chronic Absenteeism Rate

The figures below represent the percentage of students who are chronically absent in a year (absent for 10 percent or more of the school year). Rhode Island's long-term goal is to decrease the percentage of chronically absent students to 15% by 2030.

	<i>Frequency: Annual</i>		<i>Reporting Period: Academic Year</i>		
	2022	2023	2024	2025	2026
Target	24%	32%	30%	28%	25%
Actual	34.1%	29.0%	24.8%	--	--

Student Graduation Rate

The figures below represent the state four-year adjusted cohort graduation rate. Rhode Island's goal is a 4-year graduation rate of 95% by 2027.

	<i>Frequency: Annual</i>		<i>Reporting Period: Academic Year</i>		
	2022	2023	2024	2025	2026
Target	85%	87%	89%	89%	92%
Actual	83.7%	83.5%	84.1%	--	--

Post-Secondary Success Indicator

The figures below represent the number students that leave high school each year with one or more of the following: Career and Technical Education industry-approved credential, college credits through dual- or concurrent-enrollment, or successful completion of Advanced Placement tests. These opportunities allow for students to obtain the skills and real-world experience required by the workforce in priority sectors. [Note: This performance measure replaced "Diploma Plus" measure in FY 2024 and targets are pending to be confirmed. FY 2022 actual was not reported due to the federal accountability being waived during COVID-19.]

	<i>Frequency: Annual</i>		<i>Reporting Period: Academic Year</i>		
	2022	2023	2024	2025	2026
Target	--	--	--	--	--
Actual	--	4,808	5,288	--	--

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English Language Proficiency

The figures below represent the state's English Language Proficiency Progress Index, which is used to reflect the trajectory of language development in English Learners achieving English language proficiency. The index is closely correlated with the percentage of students who meet their annual growth targets. Rhode Island's long-term goal will be an English Language Proficiency Index of 90 in 2030, which corresponds to 70% of students meeting their annual targets.

	<i>Frequency: Annual</i>	<i>Reporting Period: Academic Year</i>			
	2022	2023	2024	2025	2026
Target	--	--	--	71	75
Actual	--	--	67	--	--