

VOLUME III: EDUCATION

**DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION**

Agency Summary

Elementary and Secondary Education

Agency Mission

The mission of the Rhode Island Department of Education (RIDE) is threefold: to lead and support districts, schools, and communities through a unified, strategic direction for education in the state; to use policy, advocacy, and governance structures to create an environment that advances opportunities for all students; and to maintain collaboration and efficiency in the department that enables innovation, agility, and continuous learning.

Agency Description

RIDE's 2022-2027 Strategic Plan, Together Through Opportunity, was developed with input from 2020 student, family and educator SurveyWorks results, LEA leader surveys and feedback, RIDE staff surveys, interviews, and focus groups. With an emphasis on equity, excellence in learning, engaged communities, world class talent and governance structures, the strategic plan aims to improve student and school outcomes statewide and support school leaders, teachers and our families.

Together Through Opportunity has five priorities that define RIDE's work:

- 1) Equity: Education systems have a responsibility to identify and dismantle the root causes of educational inequity so that all students regardless of race, language, socioeconomic status, ability, or other identities have access to equitable opportunities.
- 2) Excellence in Learning: All students are able to learn and grow. It is the job of educators systemwide to provide tools, opportunities, and environments that support student learning and the development of the whole child.
- 3) Engaged Communities: Decisions and policies are student-centered and therefore will be made by, and in conjunction with, those closest to the student - families, community members, school administrators, and teachers.
- 4) World-Class Talent: Educators and leaders are valued, reflect the rich diversity of Rhode Island, and are instrumental in promoting student success. Educators are professionals who need support to continuously develop skills and knowledge relevant to the students they teach.
- 5) Governance Structures: Governance structures—at the school, district, and state level—are built to serve the needs of students and their communities.

Statutory History

R.I. General Laws § 161 establishes and provides for the organization of RIDE.

Budget

Elementary and Secondary Education

	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
Expenditures by Program					
Administration of the Comprehensive Education Strategy	309,683,095	320,035,975	312,621,565	346,578,424	294,407,848
Davies Career and Technical School	23,153,118	24,387,184	65,267,137	36,271,405	55,751,562
School for the Deaf	9,270,589	9,872,577	9,717,563	10,454,382	10,278,768
Metropolitan Career and Technical School	10,776,565	10,802,511	13,631,142	15,253,156	13,227,328
Education Aid	1,272,192,272	1,392,267,204	1,308,822,720	1,307,626,379	1,295,951,779
Central Falls	48,960,963	49,413,751	54,634,574	55,041,889	53,688,083
School Construction Aid	138,536,507	104,162,966	106,198,555	106,198,555	119,887,755
Teacher Retirement	127,014,082	131,509,407	132,268,922	138,298,470	137,991,006
Total Expenditures	1,939,587,191	2,042,451,574	2,003,162,178	2,015,722,660	1,981,184,129
Expenditures by Object					
Salary and Benefits	46,810,055	50,021,406	53,817,252	51,559,625	52,931,719
Contract Professional Services	68,458,873	78,189,116	86,928,478	81,306,037	73,216,144
Operating Supplies and Expenses	13,783,194	15,479,634	13,140,028	17,036,342	11,038,210
Assistance and Grants	37,882,535	44,602,597	49,105,880	53,601,719	47,507,515
Subtotal: Operating	166,934,657	188,292,753	202,991,638	203,503,723	184,693,588
Capital Purchases and Equipment	1,080,869	1,325,765	43,038,429	15,450,084	31,212,262
Aid to Local Units of Government	1,770,436,269	1,851,086,301	1,755,997,861	1,795,763,853	1,764,203,279
Operating Transfers	1,135,396	1,746,755	1,134,250	1,005,000	1,075,000
Subtotal: Other	1,772,652,534	1,854,158,821	1,800,170,540	1,812,218,937	1,796,490,541
Total Expenditures	1,939,587,191	2,042,451,574	2,003,162,178	2,015,722,660	1,981,184,129
Expenditures by Source of Funds					
General Revenue	1,436,665,777	1,493,846,919	1,588,830,390	1,595,323,261	1,643,071,869
Federal Funds	454,942,378	495,011,856	318,458,763	355,718,501	256,479,925
Restricted Receipts	47,252,342	51,904,840	53,019,127	49,393,524	50,456,858
Operating Transfers From Other Funds	555,207	1,604,683	42,853,898	15,287,374	31,175,477
Other Funds	171,487	83,275	0	0	0
Total Expenditures	1,939,587,191	2,042,451,574	2,003,162,178	2,015,722,660	1,981,184,129
FTE Authorization	326.1	334.1	340.1	340.1	342.1

Personnel Agency Summary

Elementary and Secondary Education

	FY 2025		FY 2026	
	FTE	Cost	FTE	Cost
Classified	45.0	2,533,074	45.0	2,711,346
Non-Classified	294.1	29,176,820	296.1	29,888,406
Unclassified	1.0	268,633	1.0	268,633
Subtotal	340.1	31,978,527	342.1	32,868,385
Salaries Adjustment		0		(164,503)
Overtime		60,637		60,637
Seasonal/Special Salaries/Wages		697,298		670,199
Turnover		(1,432,823)		(1,441,964)
Total Salaries		31,303,639		31,992,754
Benefits				
Contract Stipends		165,287		166,997
FICA		2,409,656		2,474,358
Health Benefits		5,462,929		5,916,242
Payroll Accrual		180,713		185,039
Retiree Health		1,374,456		1,188,531
Retirement		9,819,894		10,142,737
Subtotal		19,412,935		20,073,904
Total Salaries and Benefits	340.1	50,716,574	342.1	52,066,658
Cost Per FTE Position		149,123		152,197
Statewide Benefit Assessment		843,051		865,061
Payroll Costs	340.1	51,559,625	342.1	52,931,719
Purchased Services				
Buildings and Ground Maintenance		1,500		1,500
Clerical and Temporary Services		82,000		82,000
Information Technology		125,892		126,892
Legal Services		226,700		226,700
Medical Services		15,250		15,250
Other Contracts		1,282,859		564,105
Training and Educational Services		76,366,123		70,447,884
University and College Services		3,205,713		1,751,813
Subtotal		81,306,037		73,216,144
Total Personnel	340.1	132,865,662	342.1	126,147,863
Distribution by Source of Funds				
General Revenue	283.0	56,789,682	283.0	58,791,019
Federal Funds	46.0	35,370,936	46.0	25,449,568
Restricted Receipts	11.1	40,705,044	13.1	41,907,276
Total All Funds	340.1	132,865,662	342.1	126,147,863

Program Summary

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

Mission

The Rhode Island Department of Elementary and Secondary Education fulfills its leadership role by:

- establishing clear expectations for systems, educators, and students;
- providing systems with the capacity and resources to enable them to meet state expectations;
- ensuring quality assurance and quality control of school-district efforts, through an effective system of indicators, data collection, analysis, and public reporting; and
- leveraging innovative partnerships to ensure fidelity of implementation and to overcome barriers to improvement.

Description

The role of the Department of Elementary and Secondary Education is to ensure that all Rhode Island students are ready for success in college, careers, and life. The Department works with schools and districts across the state to support world class talent in our classrooms, foster excellence in learning for our students, and engage communities so that everyone has a voice in public education. The challenges the State faces in education are significant, but with these challenges come an opportunity. Rhode Island has a strong foundation in place and is well-positioned to follow through on a long vision that will ensure high-quality educational opportunities for all students. In 2018, the U.S. Department of Education approved Rhode Island's State Plan under the Every Student Succeeds Act (ESSA). This comprehensive plan, shaped with input from educators, state leaders, parents and students, has been nationally recognized for its approach to holding schools accountable, making data transparent and accessible, and engaging communities in meaningful ways. With the ESSA plan as RIDE's guidepost, the Department is continuing to shift from an organization focused on compliance to a more nimble and responsive system that is focused on support.

Statutory History

R.I. General Laws § 16-1 establishes and provides for the organization and functions of RIDE.

Budget

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

Expenditures by Sub Program	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
Accelerating School Performance	6,205,349	4,366,731	1,780,660	2,581,467	1,012,651
Commissioner's Office	25,765,683	43,491,483	17,094,173	34,666,382	5,107,673
Finance and Operations	64,506,993	64,026,296	69,580,118	71,854,513	73,388,552
Fiscal Integrity & Efficiencies	4,016,654	3,834,451	3,470,228	7,938,127	3,129,182
Innovation	28,144,431	28,396,991	28,416,219	33,442,345	28,549,829
Legal Office	970,214	993,601	1,074,685	1,108,840	1,114,054
School Improvement	562,265	873,139	749,145	900,439	907,629
Teaching and Learning	179,511,505	174,053,283	190,456,337	194,086,311	181,198,278
Total Expenditures	309,683,095	320,035,975	312,621,565	346,578,424	294,407,848
Expenditures by Object					
Salary and Benefits	22,905,575	25,185,155	27,289,264	25,256,178	25,299,523
Contract Professional Services	27,740,693	30,196,688	37,018,470	33,780,315	25,994,733
Operating Supplies and Expenses	5,564,558	6,769,866	6,014,315	9,650,406	5,136,860
Assistance and Grants	27,322,605	29,082,805	26,888,088	33,500,643	26,471,572
Subtotal: Operating	83,533,430	91,234,513	97,210,137	102,187,542	82,902,688
Capital Purchases and Equipment	342,285	189,552	20,385	138,710	22,785
Aid to Local Units of Government	224,671,983	226,865,154	214,256,793	243,247,172	210,407,375
Operating Transfers	1,135,396	1,746,755	1,134,250	1,005,000	1,075,000
Subtotal: Other	226,149,665	228,801,461	215,411,428	244,390,882	211,505,160
Total Expenditures	309,683,095	320,035,975	312,621,565	346,578,424	294,407,848
Expenditures by Source of Funds					
General Revenue	25,901,339	28,047,476	39,044,536	39,162,707	33,946,454
Federal Funds	278,322,978	287,094,887	268,422,302	301,711,867	255,283,810
Restricted Receipts	5,458,778	4,893,612	5,154,727	5,703,850	5,177,584
Total Expenditures	309,683,095	320,035,975	312,621,565	346,578,424	294,407,848

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2025		FY 2026	
		FTE	Cost	FTE	Cost
Classified					
ADMINISTRATIVE OFFICER	0324 A	1.0	74,284	1.0	80,525
ASSISTANT ADMINISTRATIVE OFFICER	0321 A	8.0	485,356	8.0	516,218
CLERK SECRETARY	0B16 A	3.0	160,641	3.0	169,803
DOCUMENT AND IMAGING CENTER TECHNICIAN	0313 A	1.0	56,754	1.0	59,024
INFORMATION SERVICES TECHNICIAN I	0316 A	3.0	148,859	3.0	156,908
INFORMATION SERVICES TECHNICIAN I	C616 A	1.0	35,000	1.0	35,000
INFORMATION SERVICES TECHNICIAN II	0320 A	1.0	57,110	1.0	59,394
RESEARCH TECHNICIAN	0319 A	1.0	60,889	1.0	63,324
TECHNICAL SUPPORT SPECIALIST I (UNIX/ NETWORKS)	0328 A	1.0	70,924	1.0	76,424
Subtotal Classified		20.0	1,149,817	20.0	1,216,620
Non-Classified					
ACCOUNTABILITY SPECIALIST	0C42 A	2.0	213,509	2.0	213,509
ADMINISTRATOR, FEDERAL BUDGET	0C52 A	1.0	130,335	1.0	130,335
ADMINISTRATOR OF ADULT EDUCATION	0C52 A	1.0	105,832	1.0	105,832
ADULT EDUCATION PROGRAMS SPECIALIST	0C42 A	2.0	191,310	2.0	191,310
ASSESSMENT SPECIALIST	00C42	1.0	90,000	1.0	90,000
ASSESSMENT SPECIALIST	0C42 A	4.0	441,931	4.0	441,931
ASSOCIATE CHIEF OF STAFF	0017 A	2.0	238,313	2.0	238,312
ASSOCIATE DIRECTOR	0017 A	3.0	359,673	3.0	359,673
CAREER AND TECHNICAL EDUCATION SPECIALIST	0C42 A	2.0	190,987	2.0	190,987
CAREER & TECH EDUC. DATA SPEC.	0C42 A	1.0	105,986	1.0	105,986
CHARTER SCHOOL COORDINATOR	0C42 A	1.0	105,939	1.0	105,939
CHIEF	0021 A	3.0	455,277	3.0	455,277
CHIEF	0210 A	1.0	164,000	1.0	164,000
CHIEF LEGAL COUNSEL	0021 A	1.0	164,000	1.0	164,000
CHIEF OF STAFF	0021 A	1.0	153,750	1.0	153,750
CHIEF STRATEGY OFFICER	0021 A	1.0	151,948	1.0	151,948
COMMUNICATIONS DIRECTOR	0017 A	1.0	140,425	1.0	140,425
CONTROLLER	0C43 A	1.0	129,659	1.0	129,659
COORD EL EDUCATION PROGRAM	0C42 A	1.0	113,894	1.0	113,894
COORDINATOR, CHILD NUTRITION PROGRAMS	0C42 A	1.0	119,306	1.0	119,306
COORDINATOR, EARLY LEARNING	0C42 A	1.0	109,993	1.0	109,993
COORDINATOR EPP&C	0C42 A	1.0	91,225	1.0	91,225
COORDINATOR FEDERAL PROGRAMS	0C43 A	1.0	119,413	1.0	119,413
COORDINATOR, IDEA EDUCATION PROGRAM	0C42 A	1.0	114,247	1.0	114,247

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2025		FY 2026	
		FTE	Cost	FTE	Cost
Non-Classified					
DATA APPLICATION AND MANAGEMENT SPECIALIST	0C43 A	1.0	106,041	1.0	106,041
DATA COLLECTION AND QUALITY ASSURANCE SPECIALIST	0C42 A	1.0	95,000	1.0	95,000
DATA MANAGEMENT COORDINATOR	0C51 A	1.0	130,046	1.0	130,046
DEPUTY COMMISSIONER	0025 A	2.0	394,792	2.0	394,792
DIRECTOR	0019 A	8.0	1,081,131	8.0	1,081,131
ED FACILITIES PLN/ARCH DES REV	0C43 A	1.0	117,875	1.0	117,875
EDUCATION SPECIALIST	0C41 A	7.0	664,982	7.0	664,982
EDUCATION SPECIALIST, EARLY LEARNING	0C41 A	1.0	105,560	1.0	105,560
EDUCATION SPECIALIST, EDUCATOR EXCELLENCE	0C41 A	7.0	642,613	7.0	642,613
EDUCATION SPECIALIST, H&SS	0C41 A	1.0	82,000	1.0	82,000
EDUCATION SPECIALIST, LITERACY	00C41A	1.0	96,500	1.0	96,500
EDUCATION SPECIALIST, LITERACY	0C41 A	2.0	216,726	2.0	216,726
EDUCATION SPECIALIST OCCR	0000 A	1.0	99,425	1.0	99,425
EDUCATION SPECIALIST OCCR	0C42 A	3.0	304,037	3.0	304,037
EDUCATION SPECIALIST, SECONDARY REFORM	0C42 A	2.0	180,000	2.0	180,000
EDUCATION SPECIALIST, TITLE I	0C41 A	2.0	224,709	2.0	224,709
EXECUTIVE ASSOCIATE	0012 A	7.0	640,128	7.0	640,128
EXECUTIVE STAFF ASSISTANT	0008 A	2.0	141,612	2.0	141,612
EXPANDED LEARNING OPPORTUNITIES & SCHOOL HEALTH SPECIALIST	0C42 A	1.0	120,361	1.0	120,361
FINANCE TELECOMMUNICATIONS SPC	0C43 A	0.1	8,750	0.1	8,750
GRANTS & FINANCE OFFICER	0C41 A	2.0	208,990	2.0	208,990
INSTRUCTIONAL IMPROVEMENT SPECIALIST	0C42 A	1.0	100,000	1.0	100,000
IT COORDINATOR	0C42 A	1.0	112,000	1.0	112,000
LEGAL COUNSEL/HEARING OFFICER	0017 A	3.0	356,906	3.0	356,906
MATHEMATICS SPECIALIST	0C42 A	2.0	169,000	2.0	169,000
MULTI-LINGUAL LEARNER SPECIALIST	0000 A	2.0	194,000	2.0	194,000
MULTI-LINGUAL LEARNER SPECIALIST	0C42 A	1.0	101,475	1.0	101,475
NATIONAL & COM SERV PRGRM SPEC	0C42 A	1.0	96,586	1.0	96,586
NETWORK SYSTEMS ADMINISTRATOR	0000 A	1.0	116,794	1.0	116,794
NUTRITION, SCHOOL HEALTH SPECIALIST	0C42 A	1.0	94,767	1.0	94,767
PROGRAMMER / APPLICATIONS DEVELOPER	0C42 A	1.0	96,826	1.0	96,826
RESEARCH SPECIALIST	0C43 A	2.0	237,473	2.0	237,473
SCHOOL CONSTRUCTION COORD/ ARCHITECTURAL DESIGN REVIEWER	0C51 A	1.0	135,990	1.0	135,990
SCHOOL CONSTRUCTION FINANCE SPECIALIST	0C41 A	1.0	117,126	1.0	117,126

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

		FY 2025		FY 2026	
		FTE	Cost	FTE	Cost
Non-Classified					
SCHOOL HLTH POLCY & PROGRAM SPEC	0C42 A	5.0	441,980	5.0	441,980
SCIENCE AND TECHNOLOGY SPECIALIST	0C41 A	1.0	106,880	1.0	106,880
SPECIAL ASSISTANT (BOE)	0016 A	1.0	137,294	1.0	137,294
SR. ADVISOR TO THE COMMISSIONER	1123 A	1.0	171,224	1.0	171,224
SR. APPLICATIONS ADMINISTRATOR	0C51 A	1.0	118,321	1.0	118,321
SR. BUSINESS SYSTEMS ANALYST	0C51 A	1.0	137,767	1.0	137,767
SR. DATABASE ADMINISTRATOR	0C52 A	1.0	121,247	1.0	121,247
SR. DATA SYSTEMS ADMINISTRATOR	0C51 A	1.0	138,653	1.0	138,653
SR. FINANCE OFFICER/FINANCIAL COMPLIANCE OFFICER	0C43 A	1.0	108,863	1.0	108,863
SR. FINANCE OFFICER FOR BUSINESS MANAGEMENT	0000 A	1.0	126,654	1.0	126,654
SR. FINANCE OFFICER FOR DATA SYSTEMS AND ANALYSIS	0C43 A	3.0	316,428	3.0	316,428
SR. FINANCE OFFICER FOR RESOURCE ALLOCATION AND MANAGEMENT	0C43 A	2.0	238,970	2.0	238,971
SR. PROJECT MANAGER	00C51	3.0	345,000	3.0	345,000
SR. PROJECT MANAGER	0C51 A	1.0	132,726	1.0	132,726
SR. QUALITY ASSURANCE SERVICES ADMINISTRATOR	0C42 A	1.0	128,939	1.0	128,939
SR. WEB APPLICATIONS DEVELOPER	0C52 A	1.0	137,767	1.0	137,767
STEM SPECIALIST	0C41 A	1.0	106,880	1.0	106,880
TRANSFORMATION SPECIALIST	0C43 A	3.0	311,612	3.0	311,612
Subtotal Non-Classified		135.1	15,118,378	135.1	15,118,378
Unclassified					
COMMISSIONER OF ELEMENTARY AND SECONDARY EDUCATION	0F56 F	1.0	268,633	1.0	268,633
Subtotal Unclassified		1.0	268,633	1.0	268,633
Subtotal		156.1	16,536,828	156.1	16,603,631
Transfer Out			(106,181)		(106,181)
Turnover			(1,042,858)		(1,151,656)
Total Salaries			15,387,789		15,345,794

Personnel

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

	FY 2025		FY 2026	
	FTE	Cost	FTE	Cost
Benefits				
Contract Stipends		99,789		101,499
FICA		1,167,225		1,170,931
Health Benefits		2,423,112		2,573,327
Payroll Accrual		89,991		89,839
Retiree Health		761,883		656,470
Retirement		4,880,254		4,914,627
Subtotal		9,422,254		9,506,693
Total Salaries and Benefits	156.1	24,810,043	156.1	24,852,487
Cost Per FTE Position		158,937		159,209
Statewide Benefit Assessment		446,135		447,036
Payroll Costs	156.1	25,256,178	156.1	25,299,523
Purchased Services				
Clerical and Temporary Services		82,000		82,000
Information Technology		120,892		121,892
Legal Services		141,700		141,700
Other Contracts		755,404		36,650
Training and Educational Services		29,474,606		23,860,678
University and College Services		3,205,713		1,751,813
Subtotal		33,780,315		25,994,733
Total Personnel	156.1	59,036,493	156.1	51,294,256
Distribution by Source of Funds				
General Revenue	101.0	23,055,419	101.0	25,097,464
Federal Funds	44.0	34,296,418	44.0	24,545,708
Restricted Receipts	11.1	1,684,656	11.1	1,651,084
Total All Funds	156.1	59,036,493	156.1	51,294,256

Performance Measures

Elementary and Secondary Education

Administration of the Comprehensive Education Strategy

State-funded High-quality Pre-K Enrollment

The figures below represent the percent of four-year-old children enrolled in high-quality, state-funded pre-kindergarten programs.

	<i>Reporting Period: State Fiscal Year</i>				
<i>Frequency: Annual</i>	2022	2023	2024	2025	2026
Target	22%	20%	24%	24%	24%
Actual	20%	20%	20%	--	--

Student Chronic Absenteeism Rate

The figures below represent the percentage of students who are chronically absent in a year (absent for 10 percent or more of the school year). Rhode Island's long-term goal is to decrease the percentage of chronically absent students to 15% by 2030.

	<i>Reporting Period: Academic Year</i>				
<i>Frequency: Annual</i>	2022	2023	2024	2025	2026
Target	24%	32%	30%	28%	25%
Actual	34.1%	29.0%	24.8%	--	--

Student Graduation Rate

The figures below represent the state four-year adjusted cohort graduation rate. Rhode Island's goal is a 4-year graduation rate of 95% by 2027.

	<i>Reporting Period: Academic Year</i>				
<i>Frequency: Annual</i>	2022	2023	2024	2025	2026
Target	85%	87%	89%	89%	92%
Actual	83.7%	83.5%	84.1%	--	--

Post-Secondary Success Indicator

The figures below represent the number students that leave high school each year with one or more of the following: Career and Technical Education industry-approved credential, college credits through dual- or concurrent-enrollment, or successful completion of Advanced Placement tests. These opportunities allow for students to obtain the skills and real-world experience required by the workforce in priority sectors. [Note: This performance measure replaced "Diploma Plus" measure in FY 2024 and targets are pending to be confirmed. FY 2022 actual was not reported due to the federal accountability being waived during COVID-19.]

	<i>Reporting Period: Academic Year</i>				
<i>Frequency: Annual</i>	2022	2023	2024	2025	2026
Target	--	--	--	--	--
Actual	--	4,808	5,288	--	--

English Language Proficiency

The figures below represent the state's English Language Proficiency Progress Index, which is used to reflect the trajectory of language development in English Learners achieving English language proficiency. The index is closely correlated with the percentage of students who meet their annual growth targets. Rhode Island's long-term goal will be an English Language Proficiency Index of 90 in 2030, which corresponds to 70% of students meeting their annual targets.

	<i>Reporting Period: Academic Year</i>				
<i>Frequency: Annual</i>	2022	2023	2024	2025	2026
Target	--	--	--	71	75
Actual	--	--	67	--	--

Program Summary

Elementary and Secondary Education

Davies Career and Technical School

Mission

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future, and decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Description

With respect to career and technical education, the William M. Davies Jr. Career & Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency (LEA) and is governed by a Board of Trustees, with the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Education. The Board of Trustees has the powers and duties of a school committee.

Statutory History

R.I. General Laws § 16-45-1 through §16-45-9 refer to regional vocational schools.

Budget

Elementary and Secondary Education

Davies Career and Technical School

Expenditures by Sub Program	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
Davies Career & Technical Cent	23,153,118	24,387,184	65,267,137	36,271,405	55,751,562
Total Expenditures	23,153,118	24,387,184	65,267,137	36,271,405	55,751,562
Expenditures by Object					
Salary and Benefits	16,407,776	17,013,980	18,613,319	18,496,804	19,445,878
Contract Professional Services	678,212	720,313	546,250	694,785	616,284
Operating Supplies and Expenses	5,601,561	6,088,690	5,317,172	5,796,428	4,854,923
Subtotal: Operating	22,687,550	23,822,983	24,476,741	24,988,017	24,917,085
Capital Purchases and Equipment	465,569	564,200	40,790,396	11,283,388	30,834,477
Subtotal: Other	465,569	564,200	40,790,396	11,283,388	30,834,477
Total Expenditures	23,153,118	24,387,184	65,267,137	36,271,405	55,751,562
Expenditures by Source of Funds					
General Revenue	15,288,310	16,655,503	18,131,389	18,239,763	18,772,462
Federal Funds	1,852,963	2,771,653	1,782,145	2,002,112	924,285
Restricted Receipts	5,854,174	4,588,470	4,667,353	4,760,142	5,229,338
Operating Transfers from Other Funds	157,671	371,558	40,686,250	11,269,388	30,825,477
Total Expenditures	23,153,118	24,387,184	65,267,137	36,271,405	55,751,562

Personnel

Elementary and Secondary Education

Davies Career and Technical School

		FY 2025		FY 2026	
		FTE	Cost	FTE	Cost
Classified					
ACCOUNTANT	0320 A	1.0	58,338	1.0	62,512
ASSISTANT BUILDING AND GROUNDS OFFICER	0324 A	1.0	67,246	1.0	74,374
FISCAL CLERK	0314 A	1.0	47,645	1.0	50,544
GROUNDSKEEPER	0000 A	1.0	48,478	1.0	53,617
INFORMATION AIDE	0315 A	2.0	126,736	2.0	140,122
JANITOR	0309 A	6.0	287,999	6.0	319,051
PERSONNEL AIDE	0319 A	1.0	62,895	1.0	69,557
SENIOR JANITOR	0312 A	1.0	52,288	1.0	57,676
TELEPHONE OPERATOR	0310 A	1.0	45,395	1.0	50,207
Subtotal Classified		15.0	797,020	15.0	877,660
Non-Classified					
ACADEMIC COORDINATOR	0000 A	1.0	122,923	1.0	122,923
ASSISTANT DIRECTOR	0000 A	1.0	155,713	1.0	155,713
ASSOCIATE DIRECTOR	0000 A	1.0	146,575	1.0	150,240
ASST. BUSINESS COORDINATOR	0000 A	1.0	85,598	1.0	87,738
BUSINESS MANAGER	0000 A	1.0	100,786	1.0	103,306
BUSINESS/PARTNERSHIP COORDINATOR	0000 A	1.0	69,700	1.0	71,443
COORDINATOR CTE	0000 A	1.0	152,740	1.0	152,740
DATA MANAGEMENT COORDINATOR	0000 A	1.0	56,802	1.0	71,750
DIRECTOR	0000 A	1.0	173,988	1.0	178,338
DIRECTOR ATHLETICS	0000 A	1.0	79,182	1.0	81,162
DIVERSE POPULATIONS COOR.	0000 A	1.0	120,094	1.0	123,096
EXECUTIVE ASSISTANT	0000 A	2.0	155,060	2.0	157,022
FACILITIES COORDINATOR	0000 A	1.0	95,000	1.0	99,323
GUIDANCE COUNSELOR	0000 A	4.0	394,951	4.0	403,595
HR COORDINATOR	0000 A	1.0	93,788	1.0	96,133
IT COORDINATOR	0000 A	1.0	96,500	1.0	98,913
PR/MARKETING COORDINATOR	0000 A	1.0	81,029	1.0	83,055
SPECIAL POPULATIONS LIAISON	0000 A	1.0	63,654	1.0	65,246
STUDENT DISCIPLINE COORDINATOR	0000 A	1.0	147,359	1.0	151,043
TEACHER	0000 A	83.0	7,418,912	83.0	7,754,152
TEACHER	0001 A	1.0	101,021	3.0	212,116
TECHNOLOGY TECHNICIAN	0000 A	1.0	75,842	1.0	77,738
Subtotal Non-Classified		108.0	9,987,217	110.0	10,496,785
Subtotal		123.0	10,784,237	125.0	11,374,445
Salaries Adjustment			0		(164,503)

Personnel

Elementary and Secondary Education

Davies Career and Technical School

	FY 2025		FY 2026	
	FTE	Cost	FTE	Cost
Overtime		50,000		50,000
Seasonal/Special Salaries/Wages		697,298		670,199
Turnover		(150,564)		(44,690)
Total Salaries		11,380,971		11,885,451
Benefits				
FICA		878,018		921,195
Health Benefits		2,011,764		2,241,554
Payroll Accrual		63,065		66,303
Retiree Health		424,884		369,666
Retirement		3,425,358		3,631,840
Subtotal		6,803,089		7,230,558
Total Salaries and Benefits	123.0	18,184,060	125.0	19,116,009
Cost Per FTE Position		147,838		152,928
Statewide Benefit Assessment		312,744		329,869
Payroll Costs	123.0	18,496,804	125.0	19,445,878
Purchased Services				
Information Technology		5,000		5,000
Legal Services		50,000		50,000
Medical Services		3,250		3,250
Other Contracts		425,000		425,000
Training and Educational Services		211,535		133,034
Subtotal		694,785		616,284
Total Personnel	123.0	19,191,589	125.0	20,062,162
Distribution by Source of Funds				
General Revenue	121.0	17,849,089	121.0	18,774,920
Federal Funds	2.0	834,250	2.0	663,592
Restricted Receipts	0.0	508,250	2.0	623,650
Total All Funds	123.0	19,191,589	125.0	20,062,162

Program Summary

Elementary and Secondary Education

School for the Deaf

Mission

The Rhode Island School for the Deaf (RISD) is a critical, strategic and responsive educational center with a commitment to educational excellence for children who are Deaf or Hard of Hearing, an important low incidence population. The Rhode Island School for the Deaf's mission is to ensure that all Rhode Island children who are Deaf or Hard of Hearing become literate, independent, and productive citizens who set and achieve life goals. RISD will accomplish this mission by: serving students in the state of Rhode Island, collaborating with families, school districts, and agencies, providing leadership, advocacy, and educational expertise that supports individual student's needs through American Sign Language and English, and supporting students through an accessible, engaging, standards-based curriculum that promotes social, vocational, and post-secondary success and utilizes state-of-the-art technology.

To improve learning outcomes for Deaf and hard of hearing students, including those with additional disabilities, our school provides diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools. A Transition Academy is also offered. These enhanced services provide support and services to the families of Deaf and hard of hearing students and their Districts throughout the State.

Description

The primary purpose of RISD is to make the benefits of public education accessible to the Deaf and hard-of-hearing children of Rhode Island. The Board of Education, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are Deaf and hard-of-hearing and thus require specialized services

RISD plays a pivotal role in ensuring that Deaf and hard-of-hearing students, including those with additional disabilities, receive an equitable and effective education. The mission of RISD is not only to provide specialized educational services but also to offer a comprehensive support system for these students and their families. The school is instrumental in enhancing learning outcomes and fostering a supportive environment tailored to the unique needs of Deaf and hard-of-hearing students from birth to age 22.

Deaf and hard-of-hearing students often require educational approaches and interventions that are distinct from those used for hearing students. RISD addresses this need by offering diagnostic services that help identify the specific challenges and needs of each student. This personalized approach ensures that educational strategies are appropriately adapted, enhancing learning outcomes. The Hearing and Screening Center further supports this by providing essential screening services for students in both public and private schools, ensuring early identification and intervention.

The primary purpose of RISD is to make public education accessible to Deaf and hard-of-hearing children. This goal is aligned with the principles set forth in R.I. General Laws § 16-261 through § 16-262, which underscore the importance of specialized services for these students. By focusing on accessibility and tailored educational practices, RISD ensures that Deaf and hard-of-hearing students receive an education that is equitable and meets their individual needs.

Statutory History

R.I. General Laws § 16261 through § 162612 refer to the Rhode Island School for the Deaf.

Budget

Elementary and Secondary Education

School for the Deaf

Expenditures by Sub Program	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
Operations	9,270,589	9,872,577	9,717,563	10,454,382	10,278,768
Total Expenditures	9,270,589	9,872,577	9,717,563	10,454,382	10,278,768
Expenditures by Object					
Salary and Benefits	7,496,703	7,723,251	7,623,232	7,633,090	8,011,949
Contract Professional Services	553,504	931,402	909,851	1,529,763	1,419,343
Operating Supplies and Expenses	919,221	735,956	920,889	849,614	706,533
Assistance and Grants	5,096	(66,997)	35,943	35,943	35,943
Subtotal: Operating	8,974,525	9,323,612	9,489,915	10,048,410	10,173,768
Capital Purchases and Equipment	273,015	572,013	227,648	405,972	105,000
Subtotal: Other	273,015	572,013	227,648	405,972	105,000
Total Expenditures	9,247,541	9,895,625	9,717,563	10,454,382	10,278,768
Expenditures by Source of Funds					
General Revenue	7,902,527	8,329,118	8,675,430	8,606,208	8,809,938
Federal Funds	569,173	420,738	304,316	355,202	271,830
Restricted Receipts	507,413	871,866	570,169	1,097,000	1,097,000
Operating Transfers from Other Funds	232,476	220,200	167,648	395,972	100,000
Other Funds	59,000	30,654	0	0	0
Total Expenditures	9,270,589	9,872,577	9,717,563	10,454,382	10,278,768

Personnel

Elementary and Secondary Education

School for the Deaf

		FY 2025		FY 2026	
		FTE	Cost	FTE	Cost
Classified					
ASSISTANT BUILDING AND GROUNDS OFFICER	0324 A	1.0	75,828	1.0	79,031
AUDIO TEST TECHNICIAN	0320 A	3.0	173,167	3.0	184,227
BUILDING AND GROUNDS OFFICER	0328 A	1.0	80,576	1.0	83,999
CLERK SECRETARY	0B16 A	1.0	56,466	1.0	58,864
FISCAL CLERK	0314 A	1.0	50,782	1.0	52,939
INFORMATION AIDE	0315 A	1.0	52,010	1.0	54,218
SENIOR JANITOR	0312 A	2.0	97,408	2.0	103,788
Subtotal Classified		10.0	586,237	10.0	617,066
Non-Classified					
ASL SPECIALIST	0001 A	1.0	90,535	1.0	95,541
ASST DIR/PROGRAM SERVICE	0001 A	1.0	157,992	1.0	162,539
CURRICULUM & INSTRUCTION SPECIALIST	0001 A	1.0	125,388	1.0	129,040
DIRECTOR	0001 A	1.0	146,850	1.0	151,127
EDUCATION SPECIALIST OCCUPATIONAL THERAPIST	0001 A	1.0	101,771	1.0	105,685
GUIDANCE COUNSELOR	0001 A	1.0	87,335	1.0	92,341
NATIONAL & COMMUNITY SERVICE PROGRAM SPECIALIST	0001 A	1.0	77,000	1.0	79,243
OUTREACH SLP	0001 A	3.0	225,060	3.0	228,748
SOCIAL WORKER	0001 A	1.0	92,607	1.0	96,169
SPECIAL ASSISTANT SPED MANAGER	0001 A	2.0	227,449	2.0	234,073
STAFF ASSISTANT	0001 A	2.0	160,000	2.0	164,660
TEACHER	0001 A	25.0	2,035,066	25.0	2,163,702
TEACHER ASSISTANT	0001 A	6.0	257,286	6.0	273,105
UNCLASSIFIED	0001 A	3.0	286,886	3.0	297,270
ZFTE RECONCILIATION TO AUTHORIZATION (NONCLASSIFIED)	0000 A	2.0	0	2.0	0
Subtotal Non-Classified		51.0	4,071,225	51.0	4,273,243
Subtotal		61.0	4,657,462	61.0	4,890,309
Overtime			10,637		10,637
Turnover			(239,401)		(245,618)
Total Salaries			4,428,698		4,655,328

Personnel

Elementary and Secondary Education

School for the Deaf

	FY 2025		FY 2026	
	FTE	Cost	FTE	Cost
Benefits				
Contract Stipends		65,498		65,498
FICA		356,290		374,109
Health Benefits		1,009,335		1,081,262
Payroll Accrual		27,040		28,282
Retiree Health		183,505		158,944
Retirement		1,481,631		1,563,449
Subtotal		3,123,299		3,271,544
Total Salaries and Benefits	61.0	7,551,997	61.0	7,926,872
Cost Per FTE Position		123,803		129,949
Statewide Benefit Assessment		81,093		85,077
Payroll Costs	61.0	7,633,090	61.0	8,011,949
Purchased Services				
Buildings and Ground Maintenance		1,500		1,500
Legal Services		35,000		35,000
Medical Services		12,000		12,000
Other Contracts		102,455		102,455
Training and Educational Services		1,378,808		1,268,388
Subtotal		1,529,763		1,419,343
Total Personnel	61.0	9,162,853	61.0	9,431,292
Distribution by Source of Funds				
General Revenue	61.0	7,903,585	61.0	8,172,024
Federal Funds	0.0	240,268	0.0	240,268
Restricted Receipts	0.0	1,019,000	0.0	1,019,000
Total All Funds	61.0	9,162,853	61.0	9,431,292

Program Summary

Elementary and Secondary Education

Metropolitan Career and Technical School

Mission

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation, and by decreasing the number of students who drop out of school. Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student. Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Description

The Metropolitan Regional Career & Technical Center (the Met School) is a state operated high school that is designed to provide an integrated academic and vocational curriculum tailored to the needs of individual students statewide. Approved by a voter referendum in 1994 and enacted into legislation as a career and technical school, the Metropolitan Regional Career and Technical Center (the Met School) opened in the fall of 1996. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Met School is the only RIDE approved innovative career and technical program in the state. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees, with the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Education. The Board of Trustees has the powers and duties of a school committee.

Statutory History

R.I. General Laws § 16-45-1 through § 16-45-9 refer to regional vocational schools.

Budget

Elementary and Secondary Education

Metropolitan Career and Technical School

Expenditures by Sub Program	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
Metropolitan Career & Tech Sch	10,776,565	10,802,511	13,631,142	15,253,156	13,227,328
Total Expenditures	10,776,565	10,802,511	13,631,142	15,253,156	13,227,328
Expenditures by Object					
Capital Purchases and Equipment	0	0	2,000,000	3,622,014	250,000
Aid to Local Units of Government	10,776,565	10,802,511	11,631,142	11,631,142	12,977,328
Subtotal: Other	10,776,565	10,802,511	13,631,142	15,253,156	13,227,328
Total Expenditures	10,776,565	10,802,511	13,631,142	15,253,156	13,227,328
Expenditures by Source of Funds					
General Revenue	9,790,163	10,610,928	11,131,142	11,131,142	12,977,328
Federal Funds	821,343	(821,343)	500,000	500,000	0
Operating Transfers from Other Funds	165,059	1,012,926	2,000,000	3,622,014	250,000
Total Expenditures	10,776,565	10,802,511	13,631,142	15,253,156	13,227,328

Program Summary

Elementary and Secondary Education

Education Aid

Mission

State aid will be linked through school-district strategic planning efforts through activities that increase student performance in reading, language arts, and mathematics. School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

Description

The State of Rhode Island provides direct financial support to public schools and public school students through education aid. Currently, education aid consists of formula aid distributed to LEAs, including school districts and charter schools; categorical funding outside of the distributed aid; and funds distributed to districts once a year for specific purposes. The formula distributes aid to all districts, charters, and state schools, which includes Davies Career and Technical School and the Metropolitan Career and Technical School. Education aid is based on the principle that the money follows the student. Some programs will continue to remain outside of the formula, including group home aid and categorical funds. The education aid funding formula includes the following components:

- A core instruction per pupil amount for every K12 student;
- A student success factor (40% weight) for every student whose family is at or below one hundred eighty-five percent (185%) of federal poverty guidelines (“poverty status”);
- A multilingual learner factor (20% weight) for every student in the three lowest English proficiency categories; this had been a separate categorical fund from FY 2017-2024 and was moved to a formula weight in FY 2025;
- A state/local share ratio dependent on district property values weighted for median family income and students’ poverty status; and
- Categorical funding outside of the distributed aid (core calculation) for high cost special education, career and technical education, early childhood programs, non-public and regional school district transportation, and stabilization funding to support state schools (Central Falls, Davies, and Met).

Statutory History

R.I. General Laws § 16 establishes and provides for the organization and functions of the department. RIGL § 16-7 through § 16-47 refers to education aid. RIGL § 16-7.2-1 through 16-7.2-10 refers to the calculation of the formula aid.

Budget

Elementary and Secondary Education

Education Aid

Expenditures by Sub Program	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
Education Aid	1,272,192,272	1,392,267,204	1,308,822,720	1,307,626,379	1,295,951,779
Total Expenditures	1,272,192,272	1,392,267,204	1,308,822,720	1,307,626,379	1,295,951,779
Expenditures by Object					
Salary and Benefits	1	99,020	291,437	173,553	174,369
Contract Professional Services	39,486,464	46,340,714	48,453,907	45,301,174	45,185,784
Operating Supplies and Expenses	1,669,305	973,386	887,652	739,894	339,894
Assistance and Grants	10,554,834	15,586,789	22,181,849	20,065,133	21,000,000
Subtotal: Operating	51,710,603	62,999,910	71,814,845	66,279,754	66,700,047
Aid to Local Units of Government	1,220,481,669	1,329,267,295	1,237,007,875	1,241,346,625	1,229,251,732
Subtotal: Other	1,220,481,669	1,329,267,295	1,237,007,875	1,241,346,625	1,229,251,732
Total Expenditures	1,272,192,272	1,392,267,204	1,308,822,720	1,307,626,379	1,295,951,779
Expenditures by Source of Funds					
General Revenue	1,063,271,511	1,145,117,769	1,219,745,842	1,219,644,527	1,256,998,843
Federal Funds	173,376,296	205,545,922	46,450,000	50,149,320	0
Restricted Receipts	35,431,978	41,550,893	42,626,878	37,832,532	38,952,936
Other Funds	112,487	52,620	0	0	0
Total Expenditures	1,272,192,272	1,392,267,204	1,308,822,720	1,307,626,379	1,295,951,779

Personnel

Elementary and Secondary Education

Education Aid

	FY 2025		FY 2026	
	FTE	Cost	FTE	Cost
Transfer In		106,181		106,181
Total Salaries		106,181		106,181
Benefits				
FICA		8,123		8,123
Health Benefits		18,718		20,099
Payroll Accrual		617		615
Retiree Health		4,184		3,451
Retirement		32,651		32,821
Subtotal		64,293		65,109
Total Salaries and Benefits	0.0	170,474	0.0	171,290
Cost Per FTE Position		0		
Statewide Benefit Assessment		3,079		3,079
Payroll Costs	0.0	173,553	0.0	174,369
Purchased Services				
Training and Educational Services		45,301,174		45,185,784
Subtotal		45,301,174		45,185,784
Total Personnel	0.0	45,474,727	0.0	45,360,153
Distribution by Source of Funds				
General Revenue	0.0	7,981,589	0.0	6,746,611
Restricted Receipts	0.0	37,493,138	0.0	38,613,542
Total All Funds	0.0	45,474,727	0.0	45,360,153

Program Summary

Elementary and Secondary Education

Central Falls

Mission

The Central Falls School District is committed to radically changing the structures of our system to ensure all our students are offered a rigorous academic, career preparatory, and social emotional foundation that empowers them to self-advocate as they pursue and succeed in college and career opportunities. Improve student performance by providing a comprehensive educational program for students in grades PK–12 in the Central Falls School District, and decreasing the number of students who drop out of school. Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

VISION

If we develop talent, build systems and raise expectations then we will deconstruct and rebuild the CFSD as a system which is equitable and drives towards excellence and empowerment. Then all students in CFSD will have access to schools that are rated 3, 4 or 5 stars according to the RIDE report card. That rating will represent our vision of providing learning communities where students participate in rigorous and joyful learning that leads to continuous growth and development of their goals and dreams.

Description

The City of Central Falls encompasses a land area of 1.27 square miles and serves a diverse population. Central Falls School District (CFSD) is an urban school district, whose mission is to develop its diverse student population into responsible citizens, effective communicators, innovative problem-solvers, and critical thinkers who are able to fully participate in and positively contribute to society. The School District is committed to the attainment of high standards by all students by ensuring a literacy-rich learning environment and providing results-oriented educational leadership at all levels. The school district's purpose is to provide both elementary and secondary education for the residents of the City of Central Falls. The CFSD budget is created at the district level in accordance with the budget targets provided by RIDE.

Statutory History

R.I. General Laws § 16-11 refers to the powers of the Department when taking administrative control of town schools..

Budget

Elementary and Secondary Education

Central Falls

Expenditures by Sub Program	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
Central Falls School District	48,960,963	49,413,751	54,634,574	55,041,889	53,688,083
Total Expenditures	48,960,963	49,413,751	54,634,574	55,041,889	53,688,083
Expenditures by Object					
Operating Supplies and Expenses	(375)	0	0	0	0
Subtotal: Operating	(375)	0	0	0	0
Aid to Local Units of Government	48,961,338	49,413,751	54,634,574	55,041,889	53,688,083
Subtotal: Other	48,961,338	49,413,751	54,634,574	55,041,889	53,688,083
Total Expenditures	48,960,963	49,413,751	54,634,574	55,041,889	53,688,083
Expenditures by Source of Funds					
General Revenue	48,961,338	49,413,751	53,634,574	54,041,889	53,688,083
Federal Funds	(375)	0	1,000,000	1,000,000	0
Total Expenditures	48,960,963	49,413,751	54,634,574	55,041,889	53,688,083

Program Summary

Elementary and Secondary Education

School Construction Aid

Mission

The School Building Authority collaborates with Rhode Island communities to plan, design, build, and create 21st century learning environments that are safe, engaging, and inspiring for our youth. To achieve this goal, the School Building Authority distributes funding in an equitable manner conducive to improving student outcomes.

Description

The RI Department of Elementary and Secondary Education (RIDE) calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all school public school children in the State, and to prevent the cost of school housing from interfering with the effective operation of the schools. The program supports school district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is currently 35.0 percent, with additional bonuses available for regional school districts and for projects involving school safety and security, and energy efficiency and sustainable (green) standards. Capital repairs, renovations, and new construction are all covered by this program.

Statutory History

R.I. General Laws § 16-7-35 through § 16-7-47 established and describes the operation of the School Housing Aid Reimbursement Program. The 2015 General Assembly established a School Building Authority at RIDE to ensure equitable and adequate school housing for all public school children. Added School Building Authority Capital Funds are administered by the Rhode Island Health and Education Building Corporation. This fund provides financial assistance to local education agencies to support the construction or renovation of school buildings.

Budget

Elementary and Secondary Education

School Construction Aid

Expenditures by Sub Program	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
School Housing Aid	138,536,507	104,162,966	106,198,555	106,198,555	119,887,755
Total Expenditures	138,536,507	104,162,966	106,198,555	106,198,555	119,887,755
Expenditures by Object					
Operating Supplies and Expenses	28,924	911,735	0	0	0
Subtotal: Operating	28,924	911,735	0	0	0
Aid to Local Units of Government	138,507,583	103,251,231	106,198,555	106,198,555	119,887,755
Subtotal: Other	138,507,583	103,251,231	106,198,555	106,198,555	119,887,755
Total Expenditures	138,536,507	104,162,966	106,198,555	106,198,555	119,887,755
Expenditures by Source of Funds					
General Revenue	138,536,507	104,162,966	106,198,555	106,198,555	119,887,755
Total Expenditures	138,536,507	104,162,966	106,198,555	106,198,555	119,887,755

Program Summary

Elementary and Secondary Education

Teacher Retirement

Mission

Fund the State's contribution to both the defined-benefit and defined-contribution retirement plans for teachers.

Description

Membership in the Employees' Retirement System of Rhode Island (ERSRI) for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Beginning July 1, 2012, teachers were also required to contribute to a defined contribution retirement plan, currently administered by TIAA-CREF. Funds for the State's contribution to teachers' retirement for both plans are appropriated to the Department of Elementary and Secondary Education. The State pays 40.0 percent of the LEA's (i.e., districts, charter schools, or collaborative) share of the retirement contribution due each year. For the defined contribution plan the state reimburses the LEA. For the defined benefit plan the employer's share is determined annually, based on actuarial reports approved by ERSRI. Defined Benefit Plan The state pays its contribution directly to ERSRI. The Department of Elementary and Secondary Education receives monthly invoices from ERSRI. In FY2025, the adjusted actuarial contribution rate is 11.42%. Defined Contribution Plan The employer's share is set in R.I. General Laws § 36-10.3. At the end of each payroll period from July 1 to the following June 30, an employer must contribute to the members individuals account within three (3) business days, as follows:

- Members with fewer than ten (10) years of total service as of June 30, 2012 - 1% of members compensation.
- Members with ten (10) or more, but fewer than fifteen (15) years of total service as of June 30, 2012 - 1.25% (as of July 1, 2015) of members compensation.
- Members with fifteen (15) or more, but fewer than twenty (20) years of total service as of June 30, 2012 - 1.50%(as of July 1, 2015) of members compensation.

Statutory History

R.I. General Laws § 16-16 refers to the Teachers' Retirement program.

R.I. General Laws § 36-10.3 refers to the teacher Defined Contribution Retirement Plan.

Budget

Elementary and Secondary Education

Teacher Retirement

Expenditures by Sub Program	2023 Actuals	2024 Actuals	2025 Enacted Budget	2025 Revised Budget	2026 Recommended
Teacher's Retirement	127,014,082	131,509,407	132,268,922	138,298,470	137,991,006
Total Expenditures	127,014,082	131,509,407	132,268,922	138,298,470	137,991,006
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Expenditures by Object					
Aid to Local Units of Government	127,014,082	131,509,407	132,268,922	138,298,470	137,991,006
Subtotal: Other	127,014,082	131,509,407	132,268,922	138,298,470	137,991,006
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Total Expenditures	127,014,082	131,509,407	132,268,922	138,298,470	137,991,006
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Expenditures by Source of Funds					
General Revenue	127,014,082	131,509,407	132,268,922	138,298,470	137,991,006
Total Expenditures	127,014,082	131,509,407	132,268,922	138,298,470	137,991,006